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Vol. 1 No. 4

August 1985

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800 XL WINS TITLE

ATARI's 800XL has carried off the prestigious Home Microcomputer of 1985 title in this year's British Microcomputing Awards.

It beat off the challenge from the Amstrad CPC484 and Sanyo's Spectra-4. In the final to get the nod from the judges.

Rob Harding, Atari UK's sales and marketing boss, is now right receiving the trophy from Matt Nicholson, editor of What Micro? the magazine which sponsors the award.

The presentation took place in a Hollywood style award ceremony hosted by Sir Astair Banerji in the Park Lane Hotel, London.

Recognised as the 'Oscar' of the computer industry, the award this year attracted more than 1,000 nominations.

Organised by Personal Computer World, the Sunday Times and Thames Television, the awards seek to define technological excellence and value for money for the consumer.

While pointing out that What Micro? sponsored the award but did not judge it, Matt Nicholson did concede to Atari: 'Over the season the magazine compared the 800XL for the best in the first place.'

'The reason we selected the Atari was mainly because of its £130 pricing. In fact, it was just very good value.'

'We feel the 800XL is a good computer with a decent amount of memory, very good graphics and a good range of software that is no longer so expensive.'

'That's why we chose it as above a Spectra-4.'

But the final word was left to an obviously delighted Rob Harding.

'We believe the machine is an unbeatable combination of performance and value for money - and obviously the award judges fully support our view.'



Atari chairman Rob Harding presenting trophy with Matt Nicholson

Atari bids to topple BBC

ATARI is poised to launch an all-out bid to capture a major share of the education market.

Effective immediately it is offering all educational establishments a 25 per cent discount on 8 bit hardware, disks and software, and 25 per cent on peripherals.

Boosting the drive to knock the BBC Micro off its perch in Britain's schools and colleges are two bundled offers containing the 800XL - winner of the Home Microcomputer Award for 1985.

Atari Logo System 1 contains the 800XL, 320K 512K program data recorder, LC80 Atari Logo cartridge, Impactor to Programming through Turtle Graphics, Atari Logo reference manual, Atari Logo

quick reference guide, Atari Basic Quick reference to Programming, 1 internal software sound and graphics demonstration software, Plot Position using simulator, plus all leads and power transformer.

The special educational price is £128.88, compared to the recommended regular retail price of £168.20.

Atari Logo System 2 contains the 800XL, 1050 disc drive, LC80 Atari Logo cartridge, Impactor to Programming through Turtle Graphics, Atari Logo reference manual, Atari Logo quick reference guide, built in Atari Basic disc spinning system, software Home Plotting Manager, database software, sound and graphics demonstration disc, The Fly Off

adventure game, and all leads and power transformer.

Special education price is £210.28, compared to RRP of £268.88.

Atari is also offering educationalists the 1300XL for £115.30, the 800XL for £86.17, 1050 disc drive plus DOS software for £130.43, 1010 program recorder for £22.85, 1020 format printer for £130.43, 1007 inter-quartz printer for £183.04, Atari graphics touch tablet plus software for £32.80 and Atari LC80 Logo and manual for £40.88.

Atari's Jon Dean said: 'We are in the process of launching our distribution outlets that will serve users of Atari equipment in education. Dealers will be processed directly from Atari UK.'



Island Records' James Buckley, Telly Pious, manager of *Frankie Goes to Hollywood*, and Ocean Software developer David Shaw preview the new game.

IT'S BARGAIN TIME ... with a cheaper model and free software

ATARI says it is developing a cheaper version of the ST — the 286ST. And it could be available here in the autumn.

The operating system with 250k of memory will contain an impressive amount of software on-board on 500k a spokesman told *Micro User*.

No price has yet been set for the machine, which will be released in the UK at the same time that it comes out in the US.

There is a possibility that it could be on display at the PCW Show in September but this has not been confirmed.

Downloading

FOR the first time ever, free software for downloading to Atari computers has been introduced by Minitax 256 on Phase1.

Atari owners with Viewmax can copy the software using the built-in downloader in the Minitax Technology package.

The program demonstrates some of the capabilities of

Atari's versatile GTM chip — the television interface chip that converts digital information received from the Atari chip for screen display.

The software is similar to demonstration programs seen in computer shops.

Written by Jerry White, the program uses basic and machine code and runs on the Atari 800 series and 1300X.

Wait for it

THE fully-programmed spreadsheet/wordprocessing/graphics package, already expected from US developer Maxis Software, will not now appear, says Atari.

The package was planned as a much stronger version of the top selling 1-2-3 for the ST range.

However, Atari is producing their own word processor which will soon be available — a price-tagged identical package with the same facilities at a similar price under £100, according to a spokesman.

A treat for pop fans

YOUNG Atari users will have still more in making up their minds on whether to spend their pocket money on computer games or on more basic kit in video.

Ocean Software's latest game program *Frankie Goes to Hollywood* comes with a free audio-cassette containing an unlicensed live recording of Frankie.

But — before all the kids go rushing off to the shops — the Atari version will not be available until late summer.

The game has been produced in a joint publishing venture between the group's recording company Island Records creative producers ZTT and Ocean.

Says Ocean's David Ward: "Gestures is a new idea — players load the game from the program cassette and then start the audio cassette."

A voice over will describe how to play the game on video and on the flip side players can hear some inspirational

music in the form of one of the band's hit recordings.

Frankie Goes to Hollywood is intended selling price of £9.95 for the Atari version, which is the usual price for Ocean's longer-running arcade action game programs. It will contain more than 124 screens.

The game's scenario is set ten around the Frankie phone 94s and the possibility of escape from a murderous volcano into the delights of the Pleasurehouse.

To gain entrance the player must grow from a shadowy Frankie figure into a complete 100 per cent person by earning pleasure units.

There are collected by travelling there a possible thousand houses, through ordinary living rooms and bedrooms into cars, gay clubs, restaurants, and by solving complex puzzles which require both strategy and skill.

Games go on, says Atari

ATARI has denied that it is pulling back from games software production despite drastically slimming down its programming staff and licensing an increasing number of titles to independent producers.

The latest game to follow this route is The Play Off which was originally produced to promote Atari disc drives. Now its authors, Biggame Software, have gained the rights to produce a cassette version.

But this doesn't mean Atari

has lost interest in the games market.

For from it says sales boss Rob Harding — "We see a big future for our 8-bit machines like the 6000X and 1300X."

We are planning further improvements and developments for this range and will be bringing in our own games and other business software.

In addition we will be developing independent software houses to design programs for these machines.

ST programs lining up

As many as 300 new programs for the Atari ST range could be unveiled at the PCW Show next month.

Development systems have already been delivered to more than 100 UK software houses and most of them are working on more than one program says Atari.

This means there are almost certain to be at least 200 and possibly as many as 300 ST software titles ready for sale or

in prototype form at the big autumn show.

Atari expects one-third to be serious business applications, one-third productivity, including editors and one-third more serious including graphics design, music and games.

We are making sure the ST software comes not only in a wide range but covers all aspects of a variety of applications. Adds Rob Harding and

Reason why...

AMERICAN program vendors interested in Atari computers is so high that SOO Software development attended Jack Tramiel's recent address to the Software Publishers Association.

The SPA's executive director, Ben Wicks, described Atari's new machines as the event of the Computer Business Show in Las Vegas.

Tramiel elaborated his activities since he left Commodore and the evolution of his concepts of a new generation of affordable technology.

We sit the audience in on the

real reason for his going back into the computer business.

I was in Japan," he said "and everyone I was talking to was selling."

They were thinking that now Jack's out of computers it's time to go into the US.

Wicks told Jack Tramiel's enthusiasm was contagious. A broad range of software developers want the machines to succeed.

If Atari fulfils Jack's promise I think these software publishers will be only glad to take the bait.

ATARI USER READER OFFER

DOS 2.5 upgrade — and it's free!

"If you've got a disc drive and currently using DOS 2, then you should think very seriously about upgrading to 2.5 as soon as you can get your hands on a copy"

THAT'S what our technical editor Andrei Wilkey wrote in last month's Atari User, when he gave an enthusiastic review of Atari's new operating system.

DOS 2.5 offers many advantages over DOS 3, which was issued with the Atari 1050 enhanced density disc drives — particularly ease and convenience of use and compatibility with Atari DOS 2.0. It also includes several utilities, including a Diskfix, a DOS 2 to 2.5 file converter and a Ramdisk for use with the 128KE.

The DOS 2.5 disc also features a "Mind Manual", explaining in detail how to use the new DOS. This can be read or printed using the AtariStar word processor.

Alternatively, for people without AtariStar, an additional program has been included which displays the "Mind Manual" from Basic, either on the screen or a suitable printer.

Atari User is happy to be able to offer the new DOS 2.5 to readers in one of three ways:

- Send us a blank disc, together with a return postage stamp and the coupon below giving your name and address. Make sure that the disc is separately packed. There is no charge for this service, but it is limited to one disc per coupon.
- Order our Disk Doubler (starts on Page 62) and we will send you, in addition, a brand new disc containing DOS 2.5 completely free of charge. Please use the order form on Page 62.
- Send £1.50 and we will supply you with a new disc containing DOS 2.5. The price includes post, packing and V.A.T. Please use the order form on Page 62.

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Spielberg epic goes on disc

AMERICAN publication Datamart's latest releases include five titles in the Ages 33, to be distributed here by US Gold.

Featured is an action/adventure game based on Steven Spielberg's latest blockbuster film *The Goonies*, featuring eight more hour sessions of increasingly difficult adventures in a treasure hunt in the goal.

It will cost \$9.95 on cassette and \$14.95 for the disc version. Available in action games is based on the legendary character Zorro whose adventures make him through 16 sessions. Prices: \$9.95 for cassette and \$14.95 for disc.

Datamart has also acquired the licenses for *Peter Pan* and *Eleventh Avenue*, two of the most popular arcade games in recent years. Prices: \$9.95 for cassette and \$14.95 for disc.

Alternate Reality is a seven-part series of fantasy role-playing games, and *The City* is the only one that must be bought in order to play the others — *The Dungeon*, *The Arena*, *The Palace*, *The Wilderness*, *Realms* and *City*.

Game play is controlled by a combination of keyboard and joystick and it will be available on disc only for \$19.95.

SOFTWARE for the Amiga ST series will include software from *Flaming*, *Bliss*, *Industries* according to reports from California.

The firm is understood to have signed an agreement with Atari for its *Video*, range of software to be distributed with the ST.

First releases are expected to be *Video* and *Industries*.

ATARI is to issue an additional \$100 million by the summer of 1990 in order to finance its corporate expansion plan.

The corporation also intends to go public some time this summer.

Electronic censor may clean up the bulletin boards

NAUGHTY words of a type that would make even a seasoned major blush are increasingly confronting Amiga users who log onto bulletin boards.

All over the US, systems operators are being forced to devote more and more of their time to ensuring electronic profanity.

The steadily problem has been one that to date has baffled the industry. However, according to the latest issue of *Video* — a sub-publication of *Amiga* — help may be at hand.

It takes a look at a new Naughty Words Editor which is currently being evaluated

by MicroLink, the recently launched nationwide service for online users.

The man in charge of the project is 28 year old Tim Clarkes. He explains to *Video* just how the Naughty Words Editor should work.

"You initially create a list file or glossary of naughty words or phrases," he is quoted, "to which these turn up in any message the whole of the mail is printed out and put in an objection file."

Later the messages are checked over by the system to see whether it suits for them to be released.

Thus the three behind it but in practice — according to

Video — it has been proven to be more than a few problems.

First of all the systems operator needs to have the accuracy of a drunken sailor.

The second, and possibly the major problem is that certain obscenities can slip up quite handily within words.

One of the reports that faces Tim Clarkes is that to do with the system must be shared by technicians — the bit.

Used in the philological context, the word could in no way give offence, he says. However, when it becomes anatomical, their systems would understandably be asked.

So you decide to err on the side of caution and clearly to be a word that might possibly offend.

"What happens then has been to then all messages containing words which are sufficiently final their way into the objection file."

In order to counteract this the MicroLink editors of good taste have created a text file of phrases — and not identical words.

"This removes part of the problem," says Tim. "We can rule that it is left as long as it has been in control without it but not big."

It's victory all round..

A RECENT US court battle between Atari and Commodore over alleged theft of trade secrets has ended with both sides claiming victory.

Four engineers who had followed Jack Tramiel from Commodore to Atari were

accused of changes that they took complete secrets with them.

The judge said Commodore had failed to prove that the men took any specific parts of the more 250,000 code lines with them but ordered the engineers to return to Commodore — certain patents which happened to be in their pockets when they left.

The defendants, however, and they were, naturally pleased. The judge had recognized that these four engineers did not steal any computer secrets and Commodore could not prove they did. This was a complete victory.

Commodore disagreed. Vice-president Joseph Berwick said. The judge clearly ruled that the wrongfully appropriated any property it was a complete victory for Commodore.

32 bit micro on way

ATARI has confirmed it is working on a 32 bit CAD-CAM computer for release later this year — a VAX type model powered micro which selling price has not yet to be set.

Reports originating in the US said Atari is coming to put more power into a micro selling at around the \$5,000 mark at which it will go like the last calcula-

SOFTWARE SPECIALIST

ARTIST	LAST YEAR
Paul McCartney	100,000
George Harrison	80,000
John Lennon	70,000
Yoko Ono	60,000
Eric Clapton	50,000
Bob Dylan	40,000
Neil Young	30,000
Tom Petty	20,000
Steve Nicks	10,000
Don McLean	5,000
Timothy B. Schmit	4,000
Paul Simon	3,000
John Mellencamp	2,000
George Strait	1,000

A. SPENT/SALES			1993	1994
California			56.0	59.0
Florida/Mexico/Canada			56.0	59.0
Europe			56.0	59.0
Japan			56.0	59.0
Latin America			56.0	59.0
Rest of World			56.0	59.0
U.S.			56.0	59.0
Europe			56.0	59.0
Japan			56.0	59.0
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Rest of World			56.0	59.0
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Europe			56.0	59.0
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00000000	9 000
00000000	780 000
00000000	400 000
00000000	100 000

[illegible]

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ZIP	_____		
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Now let's get these variables down to work

WE saw last month how to label strings with variables. This month that if we were using a string several times in a program we could use a variable instead of it.

For example:

```
A$="AUSTRALIA"
```

means that from now on, instead of using AUSTRALIA in all in our programs we can use A\$.

PRINT A\$

will print out AUSTRALIA for you. Of course we had to make room for the string by telling the Apple its maximum size with a DIM statement.

The labels we used last month were all single letters of the alphabet followed by \$. This label sign tells the computer that it is a string we are labelling — such a variable is called a string variable.

It is called a variable because the contents of a variable (in technical terms) its value can vary throughout

Expand your knowledge of programming with Part IV of MIKE BIBBY's guide through the micro jungle

a program. Program I should illustrate the point.

As you will see when you RUN it the value of A\$ varies as we assign it during the program. A\$ always takes the last value assigned to it.

You may wonder why we don't just use the same variable for different things, rather than label everything separately. As we shall see, it can be extremely useful.

So far we have restricted our string variables to single letters of the alphabet followed by the \$ sign, such as A\$, B\$ and C\$.

However there is no need for such a limit — provided we follow them with \$. String variables can be made up of several letters, even words. They must however be capitals.

Program II illustrates the point. It is

our most sophisticated program to date, and is well worth having a close look at.

Inadvertently, remember to enter NEW between programs.

Perhaps the first thing to remark upon is that our string variables instead of being single letters, have grown into actual words. They do still got the \$ at the end, though to show

```
10 DIM PROGRAM 25
20 NEW RANDOMIZE,LENGTH,FORMAT,DATE
30 PRINT "RANDOMIZE"
40 PRINT "LENGTH"
50 PRINT "FORMAT"
60 PRINT "DATE"
70 PRINT "NEW"
80 PRINT "RANDOMIZE"
90 PRINT "LENGTH"
100 PRINT "FORMAT"
110 PRINT "DATE"
120 PRINT "NEW"
```

Program II

that they're string variables, or labels. Also notice that while our labels are in capitals, the strings themselves inside the quotes are a mixture of lower and upper case. You'll need some deft manipulation of the Caps key as you type it in.

As you'll probably remember, the PRINT CHR\$(123) of line 30 clears the screen. It is good programming practice to use words for variables since we can make the label describe

```
10 DIM PROGRAM 25
20 NEW RANDOMIZE
30 PRINT "RANDOMIZE"
40 PRINT "LENGTH"
50 PRINT "FORMAT"
60 PRINT "DATE"
70 PRINT "NEW"
```

Program I

what it is labeling. Programs make more sense this way.

That's why we use **NAMES** to label Mr. Smith. **FACTS** to label "You owe me money" and **CHARACTS** for "Per up or else".

They may seem long-winded, but it really does help to make your programs more readable and hence easier to decipher. For example:

```
50 PRINT "Dear "NAMES"
```

really tells you what the line is doing, far more than:

```
50 PRINT "Dear "A$
```

Similarly,

```
PRINT THREATS
```

is more meaningful than

```
PRINT B$
```

The moral is: use words for variable labels as much as possible.

Actually, you can use capital letters and numbers interspersed for variable names. For example:

```
NAMES123
EDGES
COPES
```

are all valid string variables.

However, they must start with a letter – not a digit – and only capital letters are allowed. This means that:

```
10AYS
INDEEDS
```

aren't valid.

Also, spaces aren't allowed, so:

```
FIRST NAMES
```

is illegal.

Variables shouldn't start with Basic keywords, as they confuse the Altair, so:

```
PRINTING
```

is definitely out.

Try entering a program line such as:

```
10 PRINTING = "EPSON"
```

Then LIST it – see you explain what happened? It's not clear of keywords in variable names.

While we're in it, try entering:

```
10 WRITING = EPSON
```

Spot the deliberate mistake? Well, the Altair does and rejects the line – **EPSON** should have been in quotes. If

you now enter LIST, you'll see the Altair has actually excluded line 10 as a program line – with **ERROR** in front of it.

This habit of the Altair can be rather irritating, but don't forget: you can get rid of a line by simply typing its number and pressing Return.

Although it's not likely to affect you at this stage, the Altair limits you to 128 variable names. The good news is that they can each be up to 128 characters long.

One advantage of using variables instead of directly using strings is that we can easily alter the output of the program.

In the case of Program II, if we want another output to be the recipient of our letter, just change line 40. For example:

```
40 NAMES="Mr. Jones"
```

From then on, all use of **NAMES** in the program will refer to Mr. Jones.

In this short program it doesn't make a great deal of difference, but be larger ones, if you had used the string **Mr. Smith**, every time instead of **NAMES**, you would be in for a lot of retyping.

So far we have talked about string variables. However, there is another kind of variable called a numeric variable.

Numeric variables are labels just as much as string variables are, only they label numbers in such a fashion that we can do things with them. Try running Program III.

Line 30 sets the numeric variable **A** to label the number 10. Notice that for a numeric variable we can simply use a letter of the alphabet without following it with the \$ sign necessary for a string.

Also, since it isn't a string, the value we are giving the variable doesn't have to be in quotes. Hence line 30 is strictly:

```
30 A=10
```

Line 40 prints out not **A**, of course, but the value that **A** labels, which is 10.

```
10 NEW PROGRAM 00
20 PRINT "HELLO"
30 A=10
40 PRINT A
50 PRINT "BYE"
```

Program III

The most interesting part is line 50. Here we multiply the number that **A** labels by two, so that the line prints out 20.

That's the useful thing about numeric variables – you can do some with them!

Try running Program III with the following version of line 50:

```
50 PRINT A+5
50 PRINT A/4
50 PRINT A^4
```

If you've been following what I've said so far, you could be forgiven for thinking that string variables are for

```
10 NEW PROGRAM 00
20 A=45.67
30 PRINT "HELLO"
40 A=1000
50 PRINT A
```

Program IV

labelling words, and numeric variables for numbers.

Life is never that simple. You can and often do use string variables for labelling numbers – the point is that you can't do some with them. Try entering Program IV, which is based on Program III, using the string **A\$** instead of the numeric **A**.

Once you've entered it, try adding the following line:

```
30 PRINT 2 * A$
```

As you'll soon find out, the Altair rejects line 30 out of hand. This is because you are attempting to do a sum with the wrong type of variable – string instead of numeric.

As with string variables, we do not have to lead should (or) restrict ourselves to single-letter labels for numeric variables.

We can use words in a manner strictly analogous to string variables, save that we omit the final \$ sign. And, of course, we don't get what we are labelling in quotes, since it isn't a string.

Have a look at Program V. This is meant to be a cheery greeting for

```
10 NEW PROGRAM 00
20 PRINT "HELLO"
30 A=45.67
40 A=1000
50 A$="TWO"
60 PRINT "A=10, B=12, TWO="A$B$"
```

Program V

someone when they RUN the program — the computer — the sort of thing I often used in my classes.

However as it stands it's a bit restricted — after all, only a small percentage of my students were called ALICE. What's really needed is some way for the Alice to find out the name of the person so that it can tailor the message to suit.

Program VI fits the bill. The trick here is the use of the INPUT statement in line 50 in Program V. Line 40 put the value NAME into NAME\$, in Program VI the variable isn't actually attached to a specific

50 supplies that.

The micro then waits for us to type our reply and send it by pressing Return. Whatever we have typed in then becomes the value of NAME\$ — even if we have less!

Line 70 then prints out the message after line 50 prints out a blank line.

The point of all this is that in Program VI, as opposed to Program V the value of NAME\$ is not fixed initially, but is decided during the program by the response to INPUT.

This means that every student in the class can now run the program

with what you've typed.

You can use INPUT with numeric variables as well as strings. Program VII demonstrates this. When you get the prompt, try typing in a word rather than a number and see what happens.

```
10 DIM NUMBERS(10)
20 PRINT "NUMBERS"
30 PRINT "Enter Number:"
40 INPUT FIRST
50 PRINT "Second Number:"
60 INPUT SECOND
70 PRINT FIRST*SECOND IN "WORDS"
80 END
```

Program VII

A slightly more serious exploration of INPUT allows you to calculate the product of two numbers as Program VIII demonstrates.

Look carefully at line 70 and see if you can work out what's happening. FIRST isn't in quotes and so the micro will print the number that FIRST holds. Multiplied by a printed literally since it is in quotes.

The numeric variable SECOND is not in quotes — it may have them on either side (but the quotes on the left are already paired with the quotes on the far left so they don't count). The micro will therefore print out the value of SECOND.

"is" is printed literally, since it is in quotes. FIRST*SECOND isn't in quotes, so the term is done and the answer printed out. Figure 1 should help to make this clearer.

Finally, try changing Program VII so that it adds or subtracts pairs of numbers.

We've covered an enormous amount of ground this month, I suggest that you spend a good while going over the programs. If you are having problems, re-reading the earlier articles will probably help.

Above all, remember it's a hands-on course — you can't expect the examples to make sense until you've typed them in!

```
10 DIM PROGRAM VI
20 PRINT "HELLO"
30 DIM NAME$
40 PRINT "What is your name?"
50 INPUT NAME$
60 PRINT
70 PRINT "NAME TO SEE YOU "NAME$"
```

Program VI

value — if you like you give the program a label (but neglect to tell it what it's labeling. Instead you type

50 INPUT NAME\$

When the Alice reaches this line it waits until you PUT IN or INPUT the value you want NAME\$ to have by typing the value in.

To put it another way, when the computer meets an INPUT statement followed by a variable it asks you what you want the variable to be — in fact it actually puts a question mark on the screen.

You are then supposed to type in the answer followed by Return, which as always sends it to the computer, which then carries on with the rest of the program.

So when you run Program VI line 40 asks "WHAT IS YOUR NAME". Notice that we don't need a question mark — the INPUT statement of line

```
10 DIM PROGRAM VII
20 DIM NUMBERS(10)
30 PRINT "NUMBERS ARE YOU?"
40 INPUT FIRST
50 PRINT
60 PRINT "2nd NUMBERS ARE YOU?"
70 INPUT SECOND
80 PRINT FIRST*SECOND IN "WORDS"
90 END
```

Program VII

and hence the message tailored to themselves.

Incidentally line 40 is not strictly necessary (but it is only polite to tell people what kind of response you expect) them to make. Otherwise they will be met with just a question mark — not too user-friendly in the program here!

The same value at the end of line 40 "gives the question mark, or prompt, as it is known to the accompanying message". Running the program with it revised should make this clear.

Remember when you run Program VI and it asks for your name, you must type your reply then press Return. If you omit Return, the Alice won't receive your answer and will continue waiting. This could be incredibly boring!

If you make a typing mistake before you press Return, you can erase it with Delete. Once you've pressed Return, though, you're stuck

70 PRINT	FIRST :	"multiplied by"	SECOND :	"is"	FIRST*SECOND
	↑	↑	↑	↑	↑
	variable	in quotes	variable	in quotes	Calculate then print out answer

Figure 1 Mixing variables and strings in PRINT statements

THE first couple of issues of Atari User carried an ad for UMass's Psychodelia.

If you're one of the many people who've been eagerly waiting for Psychodelia to appear on the Atari I have some bad news and some good news.

The bad news is that Psychodelia isn't going to appear on the Atari. The good news is that Jeff Minter was so pleased with the Atari version he's called it something different — **Colourspace**.

Let's get one thing clear from the start. Colourspace is not a game, unlike the rest of UMass's catalogue. It's what Jeff calls a light eye-bender, a software toy.

It's also right on impossible to describe.

If you can imagine an arch machine connected to a multi-colored special effects generator you might be on the right line.

You play it with a combination of the joystick and keyboard to produce incredible colored displays.

There can be arbitrary redouts or cool scenes flowing endlessly — it's up to you.

As Jeff points out in a glowing eulogy to Atari resolution, all this is possible because the display list can tell the Atari chip to build any number of screens.

According to the manual the difference between Psychodelia and Colourspace is as pronounced as the difference between a Mini and a Ford.

The idea for Colourspace grew out of Jeff's interest in rock music, and the light shows that accompany rock concerts of the Pink-Floyd/Gatecrasher type.

A very comprehensive manual accompanying the tape. It's written in the distinctive Minter style — "Imagine that the cursor is a telepathic intercom — but actually does describe all the many controls with which the parameters are set or manipulated."

I must admit I don't read

Psychodelia by any other name is just as good

the manual at first. I glanced through while the program was loading and then played for quite a while.

I then kept dipping into the manual to discover a new variable and incidentally try it out.

The crowd that gathered around watched the tape on borrow night. Lots of "Oah's

and "Aah's" with a hint of spitting of "How does he do that!"

My straightest enjoyed it even more. I love all the complexities of a kaleidoscope with all the fun of being able to tweak the controls.

You can even record a sequence of about 55 minutes worth of memory and

play it back as an endless loop or record the parameters and joystick/keyboard dynamics to tape and load them back at a later date.

Quite simply Colourspace is magnificent. Its Atari graphics are its heart and no floppy should be without it. Nice one Jeff — really great.

Curt McKnight



HITCH YOUR ATARI TO A STAR GAME

WHAT sort of probability factor would you give to the chances of a cult radio programme going on to become a television series, an LP record, several books, a stage show and is currently being made into a movie?

Highly improbable, right? Well *The Hitchhiker's Guide to the Galaxy*, by Douglas Adams, has not only achieved all of that already, it has gone one step further.

The immensely successful series now features in a brilliant new adventure written by Douglas Adams himself and programmed by three masters of artificial intelligence at Infocom.

And believe me the result is magnificent. It has already gone straight to the top of the charts and has just picked up the WH Smith Game of the Year award, probably the first of many such awards.

Hitchhiker looks set to be



one of the all time greats.

Like all Infocom adventures, it is not only fun, an immense vocabulary, an amazingly sophisticated map analyzer, screens and screens of

the sheer size of the game screen are also only.

Even if you've tested the worst pleasures of an Infocom adventure before, I guarantee

Figure 10.10: A network of neurons. The neurons are represented by circles, and the connections between them are represented by lines. The network is a directed graph, with arrows indicating the direction of information flow.

When was the last time you suddenly found yourself transformed into another character, journey through the game and found yourself talking to your world of one with the staff?

And that doesn't happen
just once either.

You begin the game as Arthur Dard, your immediate opponent as how to ship the local Spanish bullfighting district your house in order to make sure for a lot of fun.

However, that doesn't even become a trifle insignificant since the Earth itself is about to be destroyed by a major Cometary fleet to make way for a selected few.

If you are familiar with the basics of radio work, you will find the opening sequence ringing a few bells. But you can't rely on that knowledge for very long — you are soon confronted with many who insist that are going to take more than a little extra time to explain.

Many of the characters from the series make an appearance: Ford Prefect, Zaphod Beeblebrox, Trillian and Sheckle the man-machine straightened wireman. And it covers the galaxy like we didn't be complete without Marvin the paranoid android.

He is still an excellent swimmer and his behaviour is surely making you a first-class swimmer too.

There's also a host of rough-hewn subsidiary characters, objects and incidents. Remember the *Hamelin* chapter? Best of them? Nice and innocent and dangerous but very stupid - if you don't see him, he's going to die. (p. 100)

The awful Wagon captain with his even more awful partner is here and so is the Bahai fish the obtaining of which incidentally presents one of the most devious but definitely amusing multi-layered puzzles I have ever encountered.

See us www.merck.com today for more information.

I am right at liberty to reveal just what your ultimate goal of the game is. But that it would help you in the slightest if I did

But there is one source of help available throughout the game and that's the guide itself.

By typing **CONSULT GUIDE ABOUT** something, changes are you will please some useful and carefully hidden information which may or may not assist you in your mission.

And even when the guide material provides clues on the selected topic, you will still have to examine all words carefully.

If you really get stuck in the game, don't panic! You could do a lot worse than invest a further £2 in a copy of *Informing Intelligence* book – conceived, written – for the game.

It is thoroughly designed and artfully written and great fun in itself. It not only offers help where needed but provides lots of other suggestions to try out when you're finished the game, many of which might later have turned out to be good.

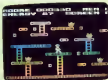
The book really does help you to get many lost corners of enjoyment out of the adventure. Only buy it when you pause for help or when you've completed the game, as the temptation to postpone the game is overwhelming.

The piano comes with a comprehensive manual and includes your very own pair of 8 1/4" size of performance gloves - totally black - and a microphone stand too! You must supply your own towel.

Witchster is now going challenging and entirely non-traditionally logical in its own crazy world of logic.

The chances of you trading as many of us suppose a game as this between South and Magallanes are two to the power of ten millions and rising so don't bother wasting a highlight in your precious dealer's case.

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26



Mr Robot sets a tricky scene

I MUST admit that when I first
called Mr. Baker my im-
mediate thought was Ho-
lman, another level leader
and man with guts.

Level 1 presented no difficulty other than determining which jumps were permissible and which were fatal. Level 2 wasn't much harder.

Slowly though things started to get a bit better. The first sign of trouble came on Level 4 with the horses. They are not alive until you walk on them, whereas they fall for a few seconds and then explode.

The problem is that you need to walk on them in order to collect all the power pills. It's a gravity journey – once they are exploded there's nothing to walk on. This means that you've got to plan your route around the arena.

Then come the transports to bring you on your way. The transporter takes you, may jump you out of the transporter, over into the control heating coils, and of course through all this the Alliance is still intent on your destruction.

Although the game starts off easy, you can select what level you start from. This means that you don't need to work your way up through levels which you've already completed.

According to the manual only the first five levels are collectible. However in practice you can collect any of 22

[L'Espresso](#)
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with no obstacles and I found Level 14 remarkably easy but there are plenty of better levels to jump into later.

If you're repulsed by the movie and think you should simply better you disavow it.

In addition to the game there is a DTP section called The Robot Factory that lets you create up to 30 of your own scenes. These can be saved to a separate disk.

Now tickets are down by picking up places with the cursor and simply putting them where you want them. It's very easy. You can play-out your season and keep advice in until needed.

Having the same elements to build with, my series came out looking very much like the real game makers. However, I must admit it is not very creative when it comes to building.

If you are a florist that designs your wedding, you probably wouldn't like the alternative, or a more modest gift.

Mr. Nelson is an American import from Germany and is being distributed in this country by Zocumoff. It is only available on film at \$74.95.

This may seem like a bit negative. However, when you consider the games 21 levels and the fact that to build an entire 22 levels it's likely to last you for a bit longer than the average levels and features on the

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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IN today's male-dominated world it makes a change to see a game written by a woman—or should I say a female person?

Activision's *River Raid* was written by Carol Shaw and is proof of the fact that women have as much to contribute to computing as men.

The river of the title is divided into sections with a bridge at each end. Your job is to fix your plank up the river and destroy the bridges.

You're constantly moving forward, or rather the screen is constantly scrolling downward, and there are various obstacles to your progress—sharp helicopters and so forth.

You're also using up fuel, but fortunately the river is filled with fuel dumps. You need only fly over them to refuel and you can blow them up and a mini game if you don't need to stop.

As you get past them and

Carol drops a bombshell or two into a man's world



more bridges the obstacles get more frequent, the hazards get more aggressive and the fuel dumps scarcer.

In fact, as you gather from my description, there's nothing

that you'd call innovative about *River Raid*. However, it does have several things to recommend it.

First, the game is well implemented. Scrolling is

smooth even at high speed; response to the joystick is good without being over sensitive; and the columns drop and clear.

Secondly, there are options to start at budgets 1, 5, 20 or 50. This means that once you've got the hang of the game you can keep playing it without having to go through the easy sections.

It's also a very fast game. If you destroy a bridge but get killed off before you fly past it you start your next life from that bridge rather than the previous one.

As an aside then, I enjoyed *River Raid*. It's accessible enough at lower levels to allow you to get accustomed to it but challenging enough at higher levels to hold your interest.

Pete Cookson

Pining for Nevada with Pac-Man

I FIRST discovered Pac Man in Las Vegas (after a roller-coaster 203). While all around me were pumping money into one-armed bandits, I was enjoying the total arcade machine looting company.

It's an addiction that has stayed with me throughout the years. I've played the game on a variety of machines and for more hours than I care to admit and I still love it.

Imagine my delight then, to get a review copy of US Gold's release of *Pac-Man* under license from DataEast.

It's described as "the official version of the arcade classic" and it does no more as you can prove in the original (which actually sprays light

like around the room for effect) I was pining for the Nevada desert after a few games.

If you don't know what Pac Man is, I hope you're born very happy in the monastery or convent for the last few years. Like Space Invaders, the game has become part of the video industry folklore, so I should be hard to describe it.

Suffice to say that in the unlikely event of your software collection not containing a version of the game, you should buy this one.

The tape will cost you £10.95 and the disc is £14.95. Either way it's a lot cheaper than going to Las Vegas.

Giff McLaughlin



ANDRE WILLEY

takes a long hard look at Atari's new half megabyte superstar model 520ST
... and likes very much what he sees

THE new range of Atari machines are probably the most talked-about forthcoming items in the home computer world. The American magazines have been bubbling over with enthusiasm, and the expectations built up so far will be hard to match up to. After all, there **MUST** be a catch, mustn't there?

A \$125 machine with the M68000 running at 8MHz, a half megabyte 3.5 inch drive, mouse, GEM with 512 colours, Base and Logo built in, high-res monitor, Game-Point and Game-Write included... and all for £7500?

Well, I'm happy to report that it meets and far surpasses all of my expectations. Let's first re-cap on the general information about the 520ST. It will be part of a whole range of computers – the new generation of Atari models – and it seems as far ahead of its time now as the 400 and 800 were when they were released.

The old range used the now long-in-the-tooth 640800 chip, but the ST runs on the Motorola 68000 processor. It also runs at a little over four times the speed of the 68000, and has so many functions built in that I go a little green with envy every time I read the chip manual.

Atari has thankfully used the full version of the 68000 – with 16 bit address lines. The Sinclair QL, on the other hand, uses an 8 bit version of the chip – guaranteed to slow programs down dramatically. Perhaps QL needs for Quick Logic?

The main board is superbly designed, as we have come to expect from the new Atari team.

The chip count has been kept down by packing many operations normally requiring a number of chips on to single custom designed super chips.

I won't cover the technical details of all the on-chip stuff, but they include high-speed memory management, graphics and DMA management chips – Atari custom design – two serial output chips for the RS-232 and Modem ports, a separate mouse processor to run the keyboard and the on-board clock.

Then there's a Yamaha sound chip complete with three voices. ADSP, a controller for running up to two disc drives, and another for the hard disc interface. Plus an 825 ROM chips containing Gem, Basic, Logo, and so on, and 16 chips to provide the 512K RAM.

The system ROM chips are not yet complete – they should be ready this month, ready for the main release at the PCW show in September – so the machine I got my hands on booted Gem as from disc. Assuming that the full 1024 was loaded, the floppy disc drive seems quite fast.

Normally Gem will greet you at power-up with its main Desktop window. The concept of 'windows' may be new to most of you, but they're basically very simple and useful.

Imagine a window as being a screen display – just like the one you see on your Atari now. However, you can have many windows on one display, and move and change them at will.

To do this the mouse comes into play. The Atarimouse is a two-button affair which will copy any movement

you make with it on to the screen.

To access a function you simply point the mouse at the relevant on-screen computer 'jargon' for pointer – and press one of the buttons. Up pops a new window, containing all of your choices for that function.

I only touched the keyboard once during my session with the machine – and that was to test the fact of it. It is a similar type to that used on the 5200S, which I am quite keen on.

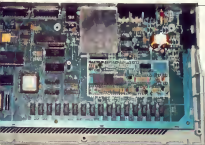
In addition to the main quartz segment, there is a custom key section and a full numeric keypad.

Incidentally, if your mouse breaks down you can use the cursor keys to control Gem, but normally the mouse makes the system so user-friendly that the claim that anyone could start to use it immediately is not unfounded.

The great thing is that, unlike most



SUCCESS, with a capital



Stardust: the master diary

ST

user-friendly systems. Gem will not also hold back an experienced user.

Gem itself handles everything that DOS does on your old machine – and a lot more, too. You can get a directory in pictures, or text – and even sorted by name, type, size, or date created. This may be from any attached disc drive, and will be displayed in a window.

If the window is not big enough, or it obscures something else you wanted to see, you can grab the corner with your mouse and drag it all over the screen, change its size – to full screen if necessary – and scroll the information within the window in any direction.

You can even open another window over the top of it and get the first one back, either whenever you want.

I was, however, most disappointed

that Gem does not make text and the kitchen sink implementation was rather poor.

The icons try to show you what each file is – and you can define your own icons once you get into programming.

A file is displayed as just this – a file.

You can put any number of files into a "folder" and even put folders and files into other folders. There is also a sub-directories and path following but without the hassle this usually involves.

If you want to copy a file from one folder to another you can simply open directory windows for each folder, grab the file you want by pressing your mouse button while over it, drag it into the other window and release the button.

To copy a file into another disc

just grab the file and pop it into the icon for drive B. Simple as that. If you decide you don't want a file just drag it over to the trash can and drop it in. After a quick double-check, bang it's gone.

Anyone who has had the misfortune to use an IBM to do some of these sort of tasks will realise just how amazing Gem is.

All of these functions could run on a standard TV set, if required, but the ST is capable of much more, and indeed is provided with a high-res monitor as standard.

The lowest display resolution is 320 x 200 which is the same as Graphics B with no text window on the current Atari range that can display up to 16 colours.

Medium resolution, which wouldn't look too good on a TV set as it uses an 80 column display, gives 640 x 200 with four colours.

If you use the high-resolution high-res monitor provided with the system you can see the maximum resolution of 640 x 400. This is slightly higher than that of the Macintosh, but only gives you two colours.

The machine will sense which type of monitor you have and adjust itself accordingly at power-up, although you can pull down a menu to change resolution at will and even save your configuration to disc for next time.

The 512 colour palette can be selected from by using another pull down menu, and you just push the Red, Green and Blue sliders to the level you require. No more trying to remember complex 54700000 numbers.

Other pull down functions include a mini-terminal emulator for the RS-232C port, a calculator and network disc set-up menus and other system configuration details such as clock setting, mouse speed

and even an alarm clock.

I have not had a chance to see Personal Basic on the ST yet, but for a anything like Logo it should be great. Both Logo and Basic will be in ROM and still support all of the user-friendly features of Gem.

Logo and Basic: I'm told they share even windows, and will let you define others as you need them.

You will program in the editor window, see your graphics in the graphics window (a surprise, surprise...) and use the dialog window to receive communications from Logo.

As before, Gem will allow you to move and change the windows as required.

Set up and run a program in one window, and while it's running and ratcheting its turtle all over the place, go to old Gem, or multitask and you can pull the graphics window over the whole screen - all of this with no noticeable difference in speed of program execution.

From what I've heard, DR's Personal Basic will allow the same sort of facilities. Just integrate, programs and graphics whenever you want them - within the basic while the program is running. It's like having two TVs going at the same time, each having the resolution of full-screen Graphics II. When final versions of Basic and Logo are ready, we'll give them a full bench test.

Gem is packed with useful facilities for the programmer, far too many to list here, but they include routines for mouse control, window management, and disc control.

Another useful facility is the Gem VDI - that's Virtual Device Interface - a way to generate control of lots of different types of peripheral, so your program can send information to any of them in the same basic format, and Gem will deal with how each unit handles graphics, text, and so on.

This VDI includes routines for handling different text fonts and sizes, graphics of any description - including bar and pie charts, even in 3D drawn automatically, circles and ellipses lines, polygons, pattern-filled areas and much more.

Because VDI is device independ-

THE ATARI ST RANGE

1300ST (512K) including floppy drives, mouse and bundled software £799

2600ST (256K) with built in 600K drive, mouse and software £599

FS386 (500K) 3.5 inch disc drive £150

FS384 (128K) 3.5 inch disc drive £1

Hard disc 10M-20M storage £600-£900

CD ROM computer disc giving a massive 550Mbytes of read-only storage space £?

Software should range from about £10 to something over £100, although I'm sure that there will be lots of games software at very much lower prices.

dent the same set of commands used to generate the display on screen could be sent to a printer or plotter, in colour if your peripheral handles it.

And if you don't want to bother with that, Gem has a screen dump facility anyway. Configurable to any printer type of course.

All of these facilities are easily accessible from virtually at high level languages, although I don't know how Basic will interact with Gem. It may have commands for some of the above, but probably many of them will have to be accessed by some form of CALL or

USR command.

In addition to these Gem-based features the machine will support both vertical-blank and horizontal-blank interrupts - useful for synchronising programs to the screen display, and for critical timing requirements.

Sprites are supported by means of the high speed memory management chips, rather than by separate hardware devices.

Screens can also be defined in more than one logical plane for various effects and colour combinations.

Having dealt with how the machine interacts with the user, how does it fare in terms of other contents with the real world?

Well, the back of the ST is crisscrossed with almost every imaginable connector you could want for one.

From left to right, we have the power socket with adjacent power switch and reset button; two MIDI ports - IN and OUT - for computer control of single or multiple synthesizers; the TV output and the monitor output; green and RGB composite colour; high-no mono-chrome and video; the printer port; a bidirectional Centronics connector; the RS-232 serial port; the floppy disc port for up to two external drives; and finally the hard disc interface - which can supposedly transfer data at an astounding 1 Mbytes per second.



On the left side of the machine is a ROM cartridge socket capable of using an extra 128k of ROM. The right side features two parallel ports and doubling as the mouse port.

There is a lot of connections for any machine, and it's quite astounding to have that sort of versatility on a low price minor. The missing socket I mentioned would be an expansion port for extra RAM.

I know that 512k seems a lot, but there's a rule within the computer industry which states that when writing any given program it will quickly expand to fill all available memory. This applies especially to desktops and word processors.

Hopefully some clever company will design a RAM pack to fit either the hard disk part or the ROM socket.

Unfortunately at this stage it is not possible to fully review and test any of the applications software or languages. The development systems being shipped to software houses by Acorn do not include Gem-Write or Gem-Print or even Basic, but these will be available in the next few months.

Software houses, of course, do get such things as a C compiler linker 68000 assembler and an editor plus a few thousand pages of documentation.

It will take them quite a while just to wade through the paperwork, but at least there should be some software under development by now.

Hopefully according to Acorn anyway, there will be about 100 titles available by September for the PCW Show.

That may be a little optimistic, but assuming the software houses are as enthusiastic as they all seem to be, there should be a few completed programs, mostly business oriented, plus many others in various stages of development.

Now for the £4 million dollar question - when can you buy one? The current position and the way we have changed since before you even read this, is that the first batch of machines, most of which have now been dispatched, went to software houses at about £1,200 for a

development system.

More machines were due to arrive in the UK at the end of July, these being available to major retailers and specialists, but in very limited quantities.

You probably won't be able to actually buy one of these, but perhaps your local user group can get one, and you can at least have a good look for yourself.

The main launch, by which time a good stock of machines should have arrived, will be at the PCW Show in September, and retailers should get their stock at that time. But who

knows? Read next month's thrilling statement for a complete change of plans.

I know that many of you will be waiting like me, with bated breath to buy an SP, and from what I've seen of it, the competition had better watch out too.

Who in their right mind would buy a BBC B+ at £588 - then spend £250 on a monitor and £150 on a disc drive, when a machine with far better facilities and over 10 times the memory can be brought for £100 less! And as for the Sinclair Quality Laptop, well



50 for in this series we've looked at the text modes obtained using Graphics 0, 1 and 2. This month we'll start in on the actual graphics modes, or map-modes as they're sometimes called.

Modes 3, 5 and 7 can be conveniently taken together because they are all four colour modes. They differ in the size of the smallest block or pixel that can be placed on the screen. That is they offer different levels of resolution and therefore make different demands on memory space.

The pixels in a Mode 3 screen are the same size as those of Mode 0. If you type

GRAPHICS 3

most of your screen will go black and you'll be left with the familiar blue-text window at the bottom.

You now have 20 rows of 40 columns on which you can produce your display. Before we start trying to put anything up there, let's get the colour registers sorted out in our minds.

I often think that the designers of the Atari and the writers of the Basic were kept agery in order to produce as many different numbering systems as possible.

I'm not always the cynic — it comes over me when I try to remember all the different schemes for selecting a colour.

Registers 0, 1 and 2 hold the information for the foreground colours and register 4 holds the information for the background colour.

Register 4 defaults to black while registers 0, 1 and 2 default to orange, light green and dark blue respectively.

We can see the BASICOLOR command toggle these colours. With a clean Graphics 3 screen, try typing:

BASICOLOR 4,13,0

The black background should have been replaced by darkish green because you have changed register 4 to colour 13 with luminance of 0.

When we want to put something on the screen, the COLOR command selects which of the registers to take the colour information from.

It's here where the numbering

Getting to grips with the graphics modes

Part Four of DAVE RUSSELL's series on the Atari graphics modes

starts getting tied in knots because COLOR 0 selects the background colour information in register 4.

COLOR 1 selects register 0, COLOR 2 selects register 1 and COLOR 3 selects register 2. As you can see for these three registers the COLOR number is one more than the register it selects.

It's not difficult, but it could have been simpler.

At this point I suggest you press Reset to get back to default conditions and then type GRAPHICS 3 (or OR 3) to give a bit of typing. Now let's put something up there.

Try typing

COLOR 1 PLOT 15,15

This should yield an orange square fairly close to the text window.

The COLOR 1 selects the colour in register 0 (orange) and the PLOT 15,15 fills the pixel at screen position 15,15 with a block of this colour.

Press Reset again and try entering Program 1. When you Run it, two

things should be demonstrated. Firstly the size of the orange block gets smaller as we move from Mode 3 through Mode 5 to Mode 7. In other words Mode 7 has higher resolution than Modes 3 or 5.

Secondly the orange square 'moves' up towards the top left hand

```
00 000 000 00 7 DEEP 0
00 GRAPHICS 3
00 COLOR 0 PLOT 15,15
00 FOR I=0 TO 100000: NEXT I
00 END 0
```

Program 1

corner to the mode changes. This illustrates that screen position 0,0 is actually at the top corner.

For many people a screen more natural to think of 0,0 as being the bottom left-hand corner. You'll have to remember this or your displays will have a nasty habit of appearing upside down.

If you've run Program 1 you'll be



I often find the designers of the standard the worst who think they have agreed on a single product as many different numbering systems as possible.

left in Mode 3 we press Insert and go back in **DATA/EDIT**: 1

[illegible]**FIGURE 1. PLOT 18.10**

Again you'll have more than the
average owner.

[Return to top](#)

In addition to the `PLOT` command, the other main command for producing displays in these modes is `DRAWTO`. As you might imagine, this command causes a line to be `DRAWN` from the last `PLOT`ed position `TO` the specified position.

If you enter DRAWING 10:4, a vertical orange line should appear. The DRAWING 20:4 is produce a horizontal red line.

If you now enter DRAWING 3D, you'll see how sloping lines are produced - not very well at a low resolution mode like this, but as shown, otherwise.

Program 11 shows how you can produce simple drawings using this

```

00 00000000 00
00 00000000 00
00 00000000 00
00 00000000 00

```

[illegible]

method. This will be the same subject but it won't add a new

1000 1000 1000 1000

you can change the colour used by
lines 50 and 60

You can also change the mode number in line 10 to either 5 or 7 and see the effect of increasing resolution.

Because Mode 3 has the same pixel size as Mode 0, the bottom right-hand corner of a Mode 3 screen is position 38 39. If you try to PLOT 38 39 you won't see anything happen because the last window is effectively covering row 39.

However, if you try to PLCT 40 10 you'll get an ERROR 14-1 telling you that the number is out of range.

in Mode 5 the bottom 8-bit corner is position 79:29 and in Mode 7 it is 159:79. But while Mode 3 needs only 436 bytes of memory Mode 5 needs 1174 bytes and Mode 7 needs 4180 bytes. As you can see the extra resolution costs money.

You don't need to specify a particular format point in the `PLT` command. You can provide `PLT` with an expression to evaluate. The result of which will give the position to be plotted.

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of this: We can't say where each point will be plotted until the random number generator has been used twice.

You can also print to the screen using the PRINT command that we used in Modules 1 and 2. The only difference is that you don't need a

[illegible]

100

actual character like a letter or
position:

Being a ring mode, pixels are either bit (in a colour) or unit (in the background colour).

To demonstrate the effect press **Basal** and enter **GF 3** to get a class **Mode 3** screen. Now type:

PRINTED IN THE UNITED STATES OF AMERICA

and you should see the average square that we started from. The subtracting is $2 \times 1 = 2$, less than 1, and now the square

These are times when it's easier to use the PRINTING than PLOT and DRAWTO Program. It produces a chunky Mode 3 display using a combination of the two methods.

It's not brilliant programming but it might give you some ideas while you're hanging around waiting for the postbags to deliver the next issue of *Star Line*.

[illegible]

100



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The best hardware deserves the best

software to drive it, and with the specially written Multi Viewtext program the package is complete. It supports all the standard baud rates – 1200/75, 75/1200, 1200/1200 and 300/300 full duplex.

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And you can become one of a growing number of enthusiasts who are joining MicroLink, the giant database set up in conjunction with Telecom Gold, which is described more fully in this issue.

But first, send for the Miracle package – and enter the fascinating, limitless world of communications!

Use the order form on Page 61

Don't you think you need a little protection?

ANDRE WILLEY
makes you
an offer
you can't
refuse...

ONE of the main problems with Emacs, apart from its poor speed on computers with machine code, is that once you've finished your masterpiece anyone can LIST it to the screen or printer and copy your ideas.

When I had a number of letters asking if there are any ways to prevent someone from pressing Break or System Reset and LISTing the program and finally there are quite a few things you can do.

Let's take the points in order.

Break is perhaps the easiest of all to protect from. It involves just two POKE instructions:

```
POKE 18,64
POKE 53774,64
```

To switch the Break key back on again type

```
POKE 18,150
POKE 53774,152
```

Unfortunately the GRAPHICS command will return Break to its normal use so you must re-POKE the values after each GRAPHICS statement in your program. A simple GOSUB to a subroutine is probably best.

System-Reset is far harder to protect because it was designed as an all-purpose "get-out" key in case your program goes wrong. As such it should function correctly regardless of whatever you have managed to type in.

Luckily there is one way to "capture" the Reset key. One of the functions of Reset is to check that DOS or any cassette loaded program

is still working correctly.

When a boot cassette or DOS disc loads in it will set three locations in memory to tell Reset what to do to re-initialise the program just loaded.

Location 0 will contain either a 1 for a disc program or a 2 for cassette. If it contains 0 then no program was booted!

The other two locations are used to tell the computer the address in memory of a small machine code routine to handle the job of checking the main booted program.

These locations are different for cassette and disc but we will use the cassette ones 2 and 3 as they are simpler.

So in order to trap System-Reset we must first POKE location 0 with 2 - for cassette boot - and locations 2 and 3 with the address of a machine code routine.

What? You mean that some of you aren't machine code programmers? Okay let's cheat.

Basic itself is really just one machine language code program. Normally you never have to think of it as such because it is designed in such a way that you never really notice how it works.

If we could find a suitable section of Basic to borrow we wouldn't have to write any machine code ourselves.

The obvious routine to use would be RUN so that the program would simply re-start if you pushed Reset. But that may not be what you wanted. You may want your program



```

10 REM PROGRAM LISTING 1
20 REM ANDRE'S PROGRAM FOR BASIC ON
   SCREEN-BASIC
30 REM WRITTEN FOR BASIC 4.00
   COMPACT
40 REM FOR BASIC 4.00/4.00/4.00/4.00/4.00
   SCREEN 400 200 40 40 1.00
50 REM
60 REM SCREEN 400 200 40 40 1.00
70 REM 1.00
80 REM 1.00
90 REM 1.00
100 REM 1.00
110 REM 1.00
120 REM 1.00
130 REM 1.00
140 REM 1.00
150 REM 1.00
160 REM 1.00
170 REM 1.00
180 REM 1.00
190 REM 1.00
200 REM 1.00
210 REM 1.00
220 REM 1.00
230 REM 1.00
240 REM 1.00
250 REM 1.00
260 REM 1.00
270 REM 1.00
280 REM 1.00
290 REM 1.00
300 REM 1.00
310 REM 1.00
320 REM 1.00
330 REM 1.00
340 REM 1.00
350 REM 1.00
360 REM 1.00
370 REM 1.00
380 REM 1.00
390 REM 1.00
400 REM 1.00
410 REM 1.00
420 REM 1.00
430 REM 1.00
440 REM 1.00
450 REM 1.00
460 REM 1.00
470 REM 1.00
480 REM 1.00
490 REM 1.00
500 REM 1.00
510 REM 1.00
520 REM 1.00
530 REM 1.00
540 REM 1.00
550 REM 1.00
560 REM 1.00
570 REM 1.00
580 REM 1.00
590 REM 1.00
600 REM 1.00
610 REM 1.00
620 REM 1.00
630 REM 1.00
640 REM 1.00
650 REM 1.00
660 REM 1.00
670 REM 1.00
680 REM 1.00
690 REM 1.00
700 REM 1.00
710 REM 1.00
720 REM 1.00
730 REM 1.00
740 REM 1.00
750 REM 1.00
760 REM 1.00
770 REM 1.00
780 REM 1.00
790 REM 1.00
800 REM 1.00
810 REM 1.00
820 REM 1.00
830 REM 1.00
840 REM 1.00
850 REM 1.00
860 REM 1.00
870 REM 1.00
880 REM 1.00
890 REM 1.00
900 REM 1.00
910 REM 1.00
920 REM 1.00
930 REM 1.00
940 REM 1.00
950 REM 1.00
960 REM 1.00
970 REM 1.00
980 REM 1.00
990 REM 1.00
1000 REM 1.00

```

Program 1

to go off and do something else rather than start from scratch.

First let's use the GOTO statement then, but how to tell the computer where to go to? Well for still let's use the TRAP command.

If we run command Basic that an error has occurred after pushing Reset it will jump to a TRAPed line, which may, for instance, disable the Break key again. For example if you have typed:

TRAP 500

the program would continue at line 500 after pushing System-Reset. So where inside Basic is the TRAP handling routine?

Atari has so far released three versions of its Basic called with great imagination A, B and C.

Version A was shipped in cartridge form with all UK Atari 400 and 500 machines. There were a few very minor problems with it so the new 600XL and 800XL machines had Revision B Basic built in.

Unfortunately one or two new bugs crept in to this one also so Revision C was born. Available on cartridge for CB 55 this Basic is also built into the compact XL range of computers.

The TRAP routine on Rev. A was located at 47634 (5884C) and on Revs. B and C at 47612 (58834). Thus you must POKE locations 2 and 3 with the correct values.

For Basic Rev. A - cartridge

POKE 2,64
POKE 3,185

For Basic Revs. B and C - XL/XLc range

POKE 2,62
POKE 3,185

Don't accidentally forget to POKE 6,2 as well.

Program 1 shows Break and Reset protection in use.

This method will disable DOS after Reset is pushed. If you are a disc user and you wish to re-enable DOS type POKE 6,1 and push System-Reset. The system should then be returned to normal.

There are some rather nice little things you can do to stop your

WHICH version of Basic have you got? If you have Basic Rev. A, typing PRINT PEEK(47634) will give a result of 185.

If you have Basic Rev. B or C, typing PRINT PEEK(47612) will give a result of 133, but PRINT PEEK(47612) will print 183.

Any other results from these PEEKs and the Reset protection routine will almost certainly not work.

program being L8Test if it has been loaded but not RUN.

The first six variables (no variable names so that garbage is printed on mislead. Program 1 will do this for you.

It should be typed in on a spare program line, say 20000, run with a

GOTO statement and then deleted. Don't forget to save an original version because even you won't be able to read or alter your program once it's been overwritten.

Without going into too much technical detail for which see 'The Atari Basic Source Book', or 'Mapping the Atari' both from Computer Books it works by putting a Return character instead of each variable name in the listing of the program thus making it a little tricky to read.

Program 11 is even more dramatic. This one won't allow any commands to be typed in after the routine has been run. Inside the SAVE command must be in the running portion of the program or you've lost it forever.

This also means that you can't LOAD or CLOAD then RUN the program. You must RUN C or RUN D filename.Bat.

Again I won't go into technical details but this version will make Basic fail to recognise any lines either program or command that you subsequently type in. It effectively forgets where to store them.

Dramatic but quite effective.

One last tip to play about with. Try this:

POKE 262,1

Put it as the first line of the program and check that it is correct by LISTing it. Try listing it again after you've RUN the program.

You'd better save the program before running that last one. Have fun.

```
10 REM BASIC SOURCE - THE TRAPED BASIC
20 REM (5884C)
```

```
30 FOR I = 1 TO 1000000
40 NEXT I
50 REM THIS LINE IS THE TRAPED BASIC
60 REM THIS LINE IS THE TRAPED BASIC
```

```
70 REM THIS LINE IS THE TRAPED BASIC
80 REM THIS LINE IS THE TRAPED BASIC
```

```
90 REM THIS LINE IS THE TRAPED BASIC
100 REM THIS LINE IS THE TRAPED BASIC
```

```
110 REM THIS LINE IS THE TRAPED BASIC
120 REM THIS LINE IS THE TRAPED BASIC
```

```
130 REM THIS LINE IS THE TRAPED BASIC
140 REM THIS LINE IS THE TRAPED BASIC
```

```
150 REM THIS LINE IS THE TRAPED BASIC
160 REM THIS LINE IS THE TRAPED BASIC
```

```
170 REM THIS LINE IS THE TRAPED BASIC
180 REM THIS LINE IS THE TRAPED BASIC
```

```
190 REM THIS LINE IS THE TRAPED BASIC
200 REM THIS LINE IS THE TRAPED BASIC
```

```
210 REM THIS LINE IS THE TRAPED BASIC
220 REM THIS LINE IS THE TRAPED BASIC
```

```
230 REM THIS LINE IS THE TRAPED BASIC
240 REM THIS LINE IS THE TRAPED BASIC
```

```
250 REM THIS LINE IS THE TRAPED BASIC
260 REM THIS LINE IS THE TRAPED BASIC
```

```
270 REM THIS LINE IS THE TRAPED BASIC
280 REM THIS LINE IS THE TRAPED BASIC
```

```
290 REM THIS LINE IS THE TRAPED BASIC
300 REM THIS LINE IS THE TRAPED BASIC
```

```
310 REM THIS LINE IS THE TRAPED BASIC
320 REM THIS LINE IS THE TRAPED BASIC
```

```
330 REM THIS LINE IS THE TRAPED BASIC
340 REM THIS LINE IS THE TRAPED BASIC
```

Program 1

Micro Scope

MANDALA is an elementary but very effective program that draws a pattern on the screen.

The program itself is very simple, with only 10 active lines. But the logic behind it isn't trivial.

Try working it out with pencil and paper and you'll soon see the pattern emerging.

No. 4
Mandala

```
10 REM MANDALA
20 GRAPHICS PAGE
30 COLOR INPUT 128,0
40 FOR S=0 TO 100 STEP (INT(RND*100)+1)
5
60 REMOTE 128,128-2
70 REMOTE 128-2,128
80 REMOTE 128,2
90 REMOTE 128+2,128
10 NEXT S
110 FOR DELAY=10 TO 100:NEXT DELAY
120 END
```

- 10 A REM containing the program name
20 Selects full-screen Graphics II mode
30 Selects colour and plots the starting point
40-90 These lines define a FOR...NEXT loop which draws the pattern. Each time round the loop four lines are drawn. The changing value of X changes the positions

of the lines. The step size is chosen randomly within the range 1-10 so that variations in the pattern density are produced.

- 100 Delay to keep the display on the screen long enough to be seen
110 Start again

68000 POWER TO THE PROGRAMMER

THE 8 bit microprocessors have been around for over 10 years now. While there have been many improvements in hardware in that time the philosophy of processor design has varied quite well.

Now that it is possible to get even more processor on to a chip a new breed of 16 and 32 bit microprocessors are emerging which have power that is not so "micro".

Most manufacturers of the new generation of processors were involved with the earlier 8 bit ones and

"Processor" and is the approach taken by Motorola in designing the 68000 microprocessor.

While the other approaches have been tried with some success measured in sales, it is compared that most programmers working on these other processors have a 68000 as a paragon fantasy on their office walls.

The secret of this lies in the instruction set, the basic commands that all other commands must be made from.

In a word, it is very "orthogonal".

programming is as easy as a dream.

Let us see exactly what the instructions are which make it such a joy to use.

Of course I cannot hope to do justice to this in a short article, but I hope to be able to give you the flavour of what is available.

Next month we will look at the addressing modes and finally at the hardware structure.

Finally, the way the memory is organised is in bytes.

Each byte has an address, but as

MIKE COOK looks at the new breed of microprocessors whose power, he reveals, is anything but "micro"

it is interesting to see how they viewed their development.

One approach is to keep things as similar as possible.

This has the advantage of not requiring nearly new skills, but tends to freeze in all the design errors and compromises that were made in the past.

Another approach is to bolt on increasingly more powerful commands giving large size processing power.

This approach produces very powerful processors that do well in bench mark tests but are rather difficult to bend to your particular application.

In other words, a rising cost rather like a dagger, unselectable in acceleration but a menace on the corner!

The final approach is to look at the code that was written on the 8 bit processors and analyse it for sequences.

Which means find out what the programmer wants to do and then design a processor that will make it easy for him to do it.

This produces a "Programmer's

which means that you don't have to worry about what commands you can perform with what registers on what memory locations.

If you want to do an operation the code is that there is an instruction/ addressing mode combination to do it.

This will be worked out for you by a good assembler - all you have to do is specify the source and destination of the operation.

While it is possible and in most cases desirable to program 8 bit processors in hex looking up the code for each instruction this would soon differ you up the wall with the 68000.

There are so many different combinations of addressing mode and instructions that you have to "construct" a machine code native, soon from the bit patterns which specify the source and destination locations.

So in practice it would take you at least 30 seconds to work out each instruction.

Obviously this soon mounts up and becomes totally unacceptable. But with an assembler however, pro-

gramming is as easy as a dream. The data bus is 16 bits wide, the least significant address line is not brought out.

So data is fetched two bytes at a time, known as a word.

All of the internal registers are 32 bits long which takes four byte addresses or two word locations to store them.

Consequently a 32 bit quantity is referred to as a "long word".

So most instructions can be performed on a byte, a word or a long word.

To simplify matters, all word operations must be performed on even byte addresses.

So, for example, if you want to store a word at address location 4, the most significant byte goes in location 4 and the least significant byte goes in location 5.

This is what I consider to be the right way round as we write the most significant part of a number first. But notes that this is the reverse of the way the 68000 handles numbers.

Now let's look at what registers we

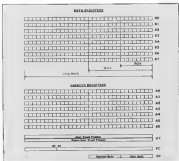


Figure 2: The 68000 Registers

have in the 68000. These are shown in Figure 1.

As you can see, there are quite a lot of them. The two main types are the Data and Address registers and all of these are 32 bits long.

In general, data registers can be very freely manipulated and most instructions will operate on them.

Address registers, on the other hand, are mainly used to determine what memory address to use.

Address register 7 (A7) is used as the stack pointer, but any other address register can be so used.

All the subroutine return addresses use the A7 register as their stack pointer, so you can have separate data and return stacks.

This is very useful when implementing high-level languages such as Pascal and Perl.

You may have noticed that register A7 appears to be two registers and so it is.

The 68000 can run in two modes—supervisor and user modes. This means that your operating system can run in the supervisor mode and your application in the user mode.

This means that operating system as well as error handling.

Each mode also has a separate status register.

There is also a program counter. In most microprocessors this is normally the largest register, but paradoxically here it is one of the smallest.

Only the lower three bytes are brought out, thus limiting the memory to 24 mbytes.

In future versions of the chip these extra locations might be brought out, but there is more than enough memory space for the time being.

The most common instructions used in any program are loading and storing of registers. In the 68000 these have been simplified to a single **MOVE** command.

The source and destination can be quite freely specified to give you exactly the effect you want.

You can even move data between memory locations without passing through any of the registers.

There is even a "move multiple registers" instruction, which allows any number of registers to be quickly saved or restored from memory.

Regarding program structure, there are plenty of conditional branch instructions.

There is also an instruction which

decrements a register and branches if the register has not yet reached zero. I wish I had a pair for every time I have used that combination!

There are the usual collection of logic operations including shifts.

However, a single instruction can specify any number of shifts to left or right.

The big plus of this class of instructions are the multiply and divide instructions.

When using the multiply instruction, only 16 bits of the registers can be used because the result of two 16 bit operations is a 32 bit value.

There are also instructions which allow the operations to be signed or unsigned.

Another class of instructions are the **trap** instructions. These are like a single instruction call to a subroutine.

When they are used, the program goes to an address stored in a fixed memory location, and these locations are known as the **trap vectors**.

They are very handy for communicating with the operating system in a standard way.

If all input and output is done through these traps, then programs written for one hardware configuration of the 68000 can easily be modified to run on another.

This is very much the way the QRM spanning system works.

These instructions also allow the operation of the instruction set to be providing an easy way to call **Move** commands—the Apple Macintosh makes extensive use of these.

Perhaps the nicest of instructions are the **Link** and **Unlink**. These are capable of implementing a frame pointer to allow an area of memory to be dynamically allocated and de-allocated.

You can use them to store local variables in procedures and to retain values when the procedure are finished.

This is what when procedures are being called recursively.

This feature makes the implementation of Pascal incredibly easy.

With all these instructions at your command, the task of programming it made very much easier than on any 8 bit processor.

● **Just enough** we will see how these powerful instructions combine with a multitude of addressing modes to produce a very versatile instruction set.

ARE YOU A FRUITI GAMBLER?

If you're one of those people who spends a fortune on the fruit machines in your local, here's a program from CLIVE PALMER to save you money.

Fruiti Gambler is a fruit machine simulation complete with Hold and Nudge features and incorporating a special Gamble Feature reel.

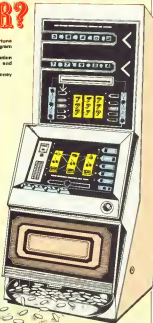
While you're typing it in, think of the money you'll save.

PROGRAM STRUCTURE

60-70	6000 initialises routine
80-100	Main program loop
100-200	Print a reel routine
200-300	Spin reels 1-3 11 times
300-600	Nudge routine
600-900	Test for a win: No Win - Return Win - Gamble?
910-930	Clear message screen
930-960	How much is left in bank?
970	Determine position in reel by 1
980	Increment position in reel by 1
	(used by 970 routine)
990	Turn all sound channels off
1010-1070	Start
1080-1220	Hold/reel routine
1240-1860	Set up new director reel
1870-1910	Define/initialise main variables
1920-1960	Draw screen display
1960-2100	Initialise display for interrupt
2140-2160	Re-start/finish routine
2200-2310	Gamble routine

MAJOR VARIABLES

FRUITI(0-4)	Contains all fruits for reels
X(4) & Y(4)	Position of balls
POS(0)	Pointer showing where we are in reel
HB(0)	Used to determine if a reel is HELD
REEL(1-32)	Used to hold reel/fruit data
WIN(0-1)	Winning amounts for a winning line
CASH(0-12)	Used to change cash into pounds before displaying on the screen
CASH	How much you have
PAY	How much you win



[illegible][illegible][illegible]

[illegible][illegible][illegible]

ONE of the first major problems to face the unwary adventurer when he takes his first tentative steps in an alternative world is that although the game itself communicates the surroundings in perfect English, an entering his first command the machine seems incapable of understanding it.

Suppose you find yourself in a large room with a door to the west. A book lies open on the table. This is a hypothetical example of how an adventure may begin, and yet depending on the sentence analyzer — or parser to the more technical — the response to the instructions given by the player may seem totally incomprehensible.

Let's assume we are dealing with an inequalities Novice adventure. "Read the book" he types. "I don't understand," says the system — or something equally helpful such as "h".

Rule one: Mr Novice, a that most adventures will not understand full sentences, but work on the truly verb/noun principle. Hence READ BOOK will produce the required response while READ THE BOOK or anything more elaborate will gain the computer's equivalent of a puzzled stare.

So learn one absorbed. Novice tries again: READ BOOK. "You don't have it. This is getting ridiculous," thinks Novice, and hurls the cassette case at the CRT.

Rule two: as Novice has just discovered is that usually to do something with an object found in the game it has to be something you possess. Simply being in the same room isn't enough, even if it is the case it ought to be.

Remembering all he has learnt so far, Novice tries again: GET BOOK. O.K. You have it. READ BOOK.

At this point Novice will doubtless realize some vital information about his mission, or possibly a code plug for another game, maybe a bad job, or perhaps a small clue. Anyway it's at least a glimmer of progress, and the adventure can continue.

Seeing we there is nothing more of interest for her intrepid hero, Novice decides to leave the room. Easier said than done: GO WEST. "I can't go in

Learn how to talk to your micro

says Brillig

that direction" WEST. "I can't go in that direction."

Novice reads the text again, which clearly states there is a door to the west. He is just about to learn Rule 3. Frequently games advance movement to the compass points, usually N, S, E, and W, although occasionally also the NW, NE, SE, and SW come into play.

This does not necessarily mean that the game will recognize the full word W, types Novice, and off he goes into another room, with exits North and East.

I think by now that you get the general idea so that we can leave Novice to stumble around and explore by himself for a while.

The whole point is that to progress an adventure you need to try and understand exactly what the computer is doing to analyze your input.

Once you understand that then you begin to see how you can avoid spending half your adventure reading the same boring "I don't understand" messages.

What the computer does is store each chunk of your input and compare it with a list of words that it is programmed to understand.

In a simple verb/noun input analyzer the first chunk will be compared to a list of verbs and if the computer has that verb the program will branch off to check the noun.

In the example above the computer checked through a list of verbs and found READ. After that it repeated the program with BOOK, in

the list of nouns. Simple, right?

So now you can see why Novice had the first problem. The computer analyzed his input as READ THE. A quick check through the list reveals no such word as THE, and the computer sends its message.

In some games such as The Play Out the message will tell you where you are going wrong — "You can't READ a THE."

However in many adventures the same error message is repeated time and time again with no clue as to the problem.

It gets more complicated than that though in a bid to save memory, and therefore add more to the game, the input analyzer will tend to only recognize the first three or four letters of each word.

This means that GET FROM-TORSAURUS is exactly the same as GETFROM. So you don't always need to type out great long words to be understood.

And now we start to see how these new sophisticated analyzers work. What they actually do is to ignore most of what you type, making your action what you are doing it to, and whether it involves some form of modifier, such as LOOK BEHIND THE DOOR.

To be more therefore, the use of full sentence analysis mainly allows the player to type in a more natural, real life instructions, with little or no effect on the likelihood of success, but more opportunity for a typing error.

It does allow the player to input a

string of commands to be achieved in sequence, which allows a player to move rapidly through sections of the game already completed and that must be a help.

But aside from that the temptation to type GET BOOK rather than PICK UP THE DUSTY RED BOOK FROM THE TOP SHELF gets me really antsy.

Now I note from the letters page that at least one person is having a bit of trouble with Levels of Time from our old friend Level 9.

No surprise there is this is another huge game set which rate time needs with a vital artifact to collect from each zone.

Without further details of where you get stuck I'm afraid Billie's help can only be guesswork, so if you do have a problem please give me an idea of what you have already covered.

A map would be of assistance as well. And if you have any completed adventure maps send them in — you could help save someone's sanity.

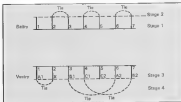
Just in case the problem in Levels of Time is getting worse I don't forget that a clock sometimes stops and needs a helping hand. Also Level 9 was a slightly different interpretation of it than most of us. I expect tell you what you are thinking, but only those you in mysterious ways.

Speaking of Level 9 I mentioned last month that the tapestries they designed out the occasional glitch. So I have decided to begin a "Tapestry of the Month" comparison, with an April User's T-shirt as the prize.

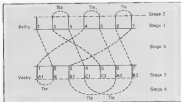
Send your five-star glitch to Alan User together with your rose and every month I'll announce a winner.

This month, as the contest has only just started, the winner is me, and as we have just looked briefly at Levels of Time, it's typing in "Get A1" and then to puzzle out what you would need an Alchemist for. Sorry boys it may seem like watercourse but anyone who uses Arle's baffle globe as an error message is really asking for all they get.

One last piece of news. Scott Adams' Quazmodor 3. The Fantastic Four was due out in July. I'll take a serious look at the talent to date next month.



Unravelling that tangle in the belfry



In last month's problem we left you with quite a bit of ropes to sort out after Quazmodor had left them in a tangle.

The solution is as follows — and you would be well advised to make a map.

1. In the belfry, number the ropes 1-7.
2. Tie 2-3, 4-5, and 6-7.
3. Go down to the vestry, number the ropes 1-7, then pull any rope. If another rope goes up, mark the pair A1-A2, B1-B2 and so on. If nothing happens, that rope must be number 1, identify it with an X.
4. Tie X-A1, A2-B1 and B2-C1.

5. Return to the belfry and pull rope 1. The rope that moves down is A1, so you can mark that and A2 type had them together in step 2).
6. Pull A2 so clearly B1 and B2 and so on.
7. Go down at which point the program says Quazmodor ties the 7 ropes to the 7 bells.
8. Pull the ropes in the order that will ring them 1-7. Our particular solution was 2, 6, 4, 1, 5, 3, 7, but yours could be different due to the random element.

Drop a brick and solve a problem

An essential element indeed almost a definition of an adventure is that the player moves around picking up and dropping objects until the game is solved and the program stops.

If you think you have a few good ideas but don't know how to start you could try writing a program to solve the following problem:

You are as usual alone in a system of caves/rooms that stretch into the distance to the East and the West. You are carrying a load of bricks and five cards on which is written the following:

Card	Empty	Not empty
1	DROP E3	GET W3
2	DROP E3	GET E3
3	DROP W3	GET E3
4	DROP W3	E1
5	E4	STOP

All the caves are empty and all you

have to do is take the role of the computer for a change - in other words obey the instruction on the cards beginning with card 1 which says:

If the cave is Empty THEN Drop a brick go East and obey card 2, alternatively Get the brick go West and obey card 3.

If you follow the instructions correctly you will eventually reach the STOP on card 5. The question now is: How many bricks will you drop and to? How many E/W moves will you make?

A couple of hints - you should never have to go further than 10 caves to the West. Nevertheless don't try solving the problem with real bricks: there are a lot of moves involved and you probably will need to write a program to solve it.

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Try life in the RAW and you'll opt out of op codes

ROLAND WADDILOVE
takes some of the toil out of
machine code programming
with his RAW assembler

AS you probably know, a machine code program consists of a series of binary numbers in the range 0 to 255, although we normally see hexadecimal or decimal as it's easier to follow.

Even so, programs are very difficult to read. For example, what does \$A5 \$D4 mean? Very little. I should imagine unless you know all the opcodes off by heart.

Assembly language is much easier to digest. A mnemonic is used to represent each machine code instruction.

For example, the codes above can be represented by

LDA \$D4

which is much more meaningful. It's not perfect, but it's a big improvement.

**byte=\$D4
LDA byte**

is even better.

What an assembler does is to convert these assembly language mnemonics into machine code for you, taking all the hard work and tedium out of it. There's no need to look up the opcodes at all.

Assembly listings are easier to follow and much easier to debug if they don't look too raw — and they rarely do.

RAW, the assembler presented here, will allow you to write assembly language programs. The assembly

listing can be saved along with RAW and the machine code run using the LSR function.

Listing 1 shows an example of what is possible with RAW and demonstrates some of its functions. Its a short program to convert and upper case letters to a string to lower case. To use it enter

**X=UPPER1616,ADRIAS,
LENIASD**

where AS is the string to be converted after assembling the routine.

The assembly listing is entered as a series of data statements. Multiple statement lines are possible by separating the statements with commas and comments can be included by placing them in REM statements.

The first part of an assembler instruction is always three letters. This must be followed by one space if there is a further part. The comma in indexed instructions should be replaced by a full stop otherwise RAW will get confused.

Implied instructions are always one part. For example

RTS

All other instructions are two part. Like this

**ASL A
LDA 27**

00 0010 000 0000	000 0010 010	170 0010 000 0000
00 0010 00 0000	130 0010 001	000 0010 000 0001 1
00 0010 00 0000	130 0010 001	170 0010 0001
00 0010 010	130 0010 0000	170 0010 001
00 0010 010	000 0010 100 0111 1	130 0010 001 0000
00 0010 100 11	000 0010 000 0000	130 0010 001
70 0010 000	100 0010 000 0000	000 0010 000
00 0010 100 11	170 0010 000 001	100 000
70 0010 010	100 0010 001 0000	

Part II of MIKE ROWE's series on how to give your program displays the professional touch

A CUSTOM display list, mixing several modes on the same screen, can quickly and easily give your display a professional touch.

There are two ways to create one. Firstly you can modify a standard display list created by the operating system after a Graphics call. Secondly you can create an entirely new list from scratch or even have several display lists in memory at the same time.

Before you start to construct your list there are several problems to be considered.

If you are modifying an existing display list it is safest to use the graphics mode that takes up most memory in your final display list as a starting point for your modified list.

Also try to avoid your screen memory crossing a 4k boundary — 4k, 8k, 12k and so on to 40k — as it will cause problems. If you must cross a border say if an 8k mode is used then when the screen refreshes the four kbytes you need to insert another load memory scan — one last month's article — in the display list to point to the start of the next 4k block of screen RAM.

Different graphics modes take up a different amount of screen RAM per line. If the operating system expects a line to take 40 bytes and in the modified list a line takes only 20 then the data below this line will be shifted half way across the screen.

There are two ways of avoiding problems with that. First you can use "dots programming" and design your new lines in groups of lines which add to make the correct number of bytes — see examples later.

The other way is to avoid using the operating system for Drawbit, Plot or

Print commands and poke directly to screen memory.

If you are to use Basic commands such as Plot, Drawbit or Print on the screen you may need to test the OS into thinking it is drawing on the correct screen.

This is done by poking location 87 (557) with the Basic graphics mode of the line involved.

Second is the problem of Basic checking with operations to check that it is in the range allowed by the graphics mode it thinks is in use.

This can consistently lead to Basic thinking it is going to print off the screen and giving an error when you know full well that it is on the screen.

This is solved by tampering with locations 88 and 89. These contain the location of the top left corner of screen memory and the OS uses these to calculate the legality of a screen coordinate.

The top screen can be calculated by PEEK(88)+PEEK(89)*256. If

these locations are poked with the memory location of the start of the line to which you want to plot or print then the start of this line becomes position 0 0 and therefore within legal range.

Increasing the number of bytes taken up per line in each mode is therefore essential as it is for the second point above.

Basic mode	Arithmetic mode	Bytes per line
0	3	40
1	6	20
2	7	20
3	8	10
4	9	10
5	10	20
6	11	20
7	13	40
8	15	40
9	15	40
10	16	40
11	16	40

On to some examples. The

Display List

[illegible]

100

simplest way to write a modified list is shown in Program 1. This will add two lines for a larger-colored title to the top of a `Clipboard`. It uses

It works, but again it is dirty programming. The maximum number of source lines allowed in a display list is usually 102. This display list is more than 102 source lines long.

In reality Arctic can cope with slightly more lines than the theoretical maximum I have found that an extra 2-4 usually is stable, but more than this and the system will fail.

See last month's article for a table of the number of scans used for each month. Also:

A better programming technique would be to calculate the number of join lines being used and make sure that the total is 192 or less. This will usually involve moving the end of the display list and reentering it as a DisplayList.

As you can see, the end of the display list is indicated by a number 65-64. The two numbers following this are the location of the start of the display list in the order Low Byte, High Byte. Therefore the first number can be found by `PEEK(65)` and the second by `PEEK(66)` as these should be the same.

The third way is to create your own list from scratch. That is how virtually all machine code programs get their displays and one of the reasons that there can be so user-hostile.

If you avoid using the CBI to drive to the screen then many of the functions of custom display labels

[illegible]

1. *Journal of Management Education*, 31(1), 1-10.

[illegible][illegible]

KEN WARD puts you in touch with software to let your fingers – or a stylus – do the working



ONE of the most enjoyable items you can get to use with your Atari is the Touch Tablet. Using the Atari Artist cartridge you get with it makes drawing a joy. But it could be used for other purposes as well.

The Touch Tablet can be used anywhere a joystick, paddle, light pen or mouse would be used and it's faster than most.

You don't have to drag the cursor across the screen as with the joystick, paddle or mouse. You place your pen where you want it straight away.

And the advantage over the light pen is that you don't have to pick anything up – you just use your finger or the stylus.

The only problem is that at the moment not a lot of software is available for it. The only commercial program I know of that has a Touch Tablet option is The Mouse Conversion Unit from Electronic Arts.

Having tried it, I can say that the program certainly is a lot easier to use with the Touch Tablet than with a joystick. So it's up to us to supply our own programs until the software houses get around to it.

OK, so where do we start? The tablet can be read by

PADBLE[0]: Horizontal readings
PADBLE[1]: Vertical readings

The readings given are between 1 and 255. The horizontal ones are from left 1 to right 255 and the vertical ones from bottom 1 to top 255. So we have two problems to

Take a tablet for more than drawing

overcome before using these readings.

■ They have to be related to screen positions – we don't have a 256 by 256 pixel screen to work with. Also in converting the figures to relate to the screen we have to invert the vertical readings. If we're going to use a plot/mouse for the cursor, we have the added problem of coordinating I/M positions and screen position.

■ We have to deal with the cursor variable common to all variable resistance input devices.

The triggers on the tablet can be read as PTRIG[0] and 1 or as STICK[0]. The trigger on the plug-in pen can only be read as STICK[0]. So for simple inputs it is easier to use STICK[0]. If STICK[0] < 16 then pin 0 of the triggers has been pressed.

For example, let's assume we are going to work in Graphics 0. The first thing to do is to relate the 256 reading from the tablet to the 40

characters on the screen.

We could simply divide 256 by 40 which gives us a division of 6.4 which would work fine apart from one small problem – it means that for the extreme left and right positions we would be right up against the frame of the tablet.

The ideal area to work in is marked on the tablet which is far enough to allow even the biggest finger to get to the edge. Remember, not everyone will want to use the stylus.

So let's look at it in practice.

```

DE CHARACTERS =
DE POINT CHARACTERS/16.0
DE YPOS = INT(SCREEN/16.0)
DE XPOS = INT(16.0 * X/256)
DE LOTS = 0
  
```

If you try this out you find that we now have an additional problem –



Figure 1: On the left, a tablet as a key board.

readings outside the screen range. But it's only a minor case. We can overcome it with a series of IFs: IF X>25 IF Y=0 IF Y=25.

If that was all there was to it we would all be checking out Touch Tablet programs.

Try this one and you'll see the other problems.

```

10 SCREEN 1
20 SCREEN=0:GOTO 100
30 SCREEN=SCREEN+1:GOTO 10
40 IF 100 THEN GOTO 100
50 IF 100 THEN GOTO 100
60 IF 100 THEN GOTO 100
70 IF 100 THEN GOTO 100
80 GOTO 1:GOTO 100
90 GOTO 100

```

The first is that you have to go slowly to draw a continuous line, and if you were flashing a cursor and checking for trigger and/or key pressed it would be even slower.

The second problem is the odd random pixel being drawn as you lift and lower the stylus to the pad.

My solution is a vertical block routine to read the PADDLEs for better readings and the settings, and store the result.

The random pixels problem is a question of checking for a stylus-off reading. That part I've handled in the basic programming. To save processing time in calculating the X,Y coordinates and checking those out of screen range, I've added a routine

to work them about and store them in an array during the initialization.

The programs that follow demonstrate ways of using the Touch Tablet.

Tablet Zero is a demo of using the Touch Tablet as a selection device.

Tablet B is a Graphics B drawing program. As you will see from this one, with the VBL routine it is perfectly slow drawing a continuous line. Part of the problem is that the Graphics B screen has a higher resolution than the Touch Tablet which means you have to Plot and Draw.

So now the ball is in your court, if you can improve on my ideas, send them in. And if you came up with a program using the Touch Tablet send that in too.

As a final suggestion of a use for the Touch Tablet, how about an alternative one finger keyboard handler for handicapped people?

It covers a smaller area than the keyboard and all the multiple key inputs could be handled as a cumulative input.

The screen for such a program could look like the one shown in Figure 1.

A young handicapped friend of ours has a prototype - and very expensive - speech device that is limited to the number of words that can be stored in its memory and printed on the pad surface. Imagine what could be done with a program such as I've described running with S.A.M.

```

10 SCREEN=0:GOTO 100
20 SCREEN=SCREEN+1:GOTO 10
30 IF 100 THEN GOTO 100
40 IF 100 THEN GOTO 100
50 IF 100 THEN GOTO 100
60 IF 100 THEN GOTO 100
70 IF 100 THEN GOTO 100
80 GOTO 1:GOTO 100
90 GOTO 100

```


ATARI users who buy Atari Logo are doubly fortunate. Not only have they acquired a programming language which is friendly to use and will help them to develop a good programming style, but also with it they have a version of Logo with some very special features.

The Atari machines are really very good host computers for Logo. Firstly because the Logo comes on a ROM cartridge and because of the way the machine is arranged it really is a Logo machine.

It doesn't waste valuable memory space reserving variables, as is done with some disk based Logo running on what are really Basic computers.

Secondly, the Atari collision counter routine provides an exciting extension to Logo which allows interesting things to be done with the hardware sprites - resident in the computer, as distinct from the program - which are another feature of the machine.

Thirdly, the Atari has four voices and is capable of producing musical effects. Through possession of a disc drive it is an undoubted advantage, it is not essential. Your work can be saved on to cassette.

To get the best from this Logo though, it is highly desirable that you have a colour television - or you may use a monitor with either the 600KL or 800KL. Atari Logo will run on the 400 and 600KL machines which have only 16K of RAM although this really does not leave much room to do a lot.

The whole point about Logo is that it is intended to be a tool to think with. Unlike some other programming languages it does not try to force the human to accommodate to the machine, but attempts to create a highly-consistent world which is friendly to the human user.

This is reflected in the Logo lexicon: words and lists which really reflect the nature of objects which human beings process. What are words? Well, in Logo words are pretty much the same as they are in the human world: collections of phonetic units terminated by a space.

Spaces are significant in Logo, most think out and the system will detect an error message.

There are 4 groups of words with which the Logo system starts up

Atari and Logo - just made for each other

called primitives. When you type one of these the system knows what to do.

There is a very simple syntax which indicates to the system how it is to treat any words which it encounters. If there is a mark in front of the word - that is, just the word itself - it attempts to evaluate it.

It sees it as a command either a primitive or a procedure. Mutations or procedures shortly.

If the word is immediately preceded by a colon (:) this is Logoese: it means that the value assigned to that word is being called

assigned one: you will get the message: `PRINT HAS NO VALUE` (if `HAS` was the name of the word) which is somewhat more helpful than `NO SUCH VARIABLE IN 2050`.

Numbers are treated by Logo as being special forms of words. Lists are simply collections of words or other lists. They frequently form the value which get assigned to words.

Lists are indicated delimited by the use of square brackets, thus `[THIS IS A LIST]`.

If you `MAKE "GREET [HOLD ATARI TURTLE LOWERS]` and then

DEREK RADBURN
introduces you to a
micro love affair

for - that is, it attempts to evaluate it. However, if there is a double quote in front of the word such as `"TOPS` then the system takes the word literally and does not do anything to it. So `PRINT TOPS` would result in `TOPS` appearing on the screen.

Let's expand this a little by attaching a value to `MAKE TOPS`. This can be done by using the `MAKE` primitive. In order to work, `MAKE` has to have two things. The first must be a name (quoted word) and the second may be another word or a list. It deal with lists at a moment.

Here is an example `MAKE TOPS SPOT`. This has now assigned the word `SPOT` as a value to be called when you type `PRINT TOPS`, so consequently `SPOT` appears on the screen.

If you should attempt to reference a value when a word hasn't been

followed it with `PRINT GREET` you should be able to predict how what will appear.

You may have noticed that all of the Logo here has appeared in capital case characters. This is because Logo is case-sensitive and does not recognise lower case letters.

With the earlier Atari 400 and 600 machines it is very important to be aware of this, since the Caps Lock key is directly adjacent to the Return key. Accidentally pressing this key will result in lower-case letters which will not be recognised by Logo.

By some rather unhappy coincidence it is necessary to press two keys together - Shift and Caps/Lower - to recover upper-case letters. This feature is particularly helpful to young Atari Logo users.

Turtle graphics is one of the best known and copied features of Logo



Indeed, it is an all too-common misconception that this is all that Logo is.

I hope by showing to start with words and facts I have dispelled some of these mistaken notions. Even better, turtle graphics is an example of the friendly human interface in Logo.

We all have bodies, and through them we have a spatial awareness of body geometry. We know which way we are facing, and know our position. We do not use coordinates to guide our movement — we simply go forwards or backwards and make turns which alter our heading at appropriate times.

Logo uses precisely these comments to control the position of the turtle. It may be a robot, decide which room around on the floor or it may be just a symbolic screen turtle. The Logo one actually does look like one, but most are only triangles.

Whichever styled, bodies record their paths by putting down a pen, one of three per turtle. There are four turtles. Their shape can be redefined by the user. This is done by calling the `EDSH` command. This shape is followed by the number of the shape to be edited (or created).

Suppose you wish to create shape 1 — you may have up to 15 — then you would type `EDSH 1`. You would be rewarded by seeing an 8 column by 16 row grid.

Shape definition takes place by

moving around the grid using the combination of holding the Control key down and pressing the cursor arrow keys on the right of the keyboard.

The touch bar left is a toggle which, when pressed, is empty only, or clears filled color, whichever is under the cursor.

There is one point to bear in mind about these user defined shapes. Unlike the original system turtle character that do not alter their orientation to reflect the heading which has been selected. Put simply, this means your planes could be seen flying backwards across the screen, though I prefer multi-colored flying ships.

Another special feature of Atan Logo are multiple turtle surfaces. It is possible to have up to four turtles which may have their original shape or be given one defined by the user.

Any of these shapes may be given a velocity by using the `SETSP` command, which affects the currently active turtle. The speed may be between -200 and 200 (you can guess the effect of a negative input, can't you?).

Do not view the world of the turtle as being separate from words and facts — everything in Logo is based on these. For example, let's draw a shape (1). Type `FD 30 RT 30 FD 30 LT 30 FD 30`. When you press Return, provided you remembered the

spaces, the five commands should execute.

Now try this: `MAKE "WRIGGLE [FD 30 RT 30 FD 30 LT 30 FD 30]`. Clear the screen by typing `CS` and pressing Return. (At this point I shall expect that you already know or have rediscovered the need to press Return.) Now try `RUN WRIGGLE`.

The `RUN` command in Logo needs to have list of executable items as its input.

Logo has a nice loop structure, `REPEAT` which needs two inputs. The first must be a numeric value which tells it how many times to loop. The second must be a list with executable items for it to do.

Try this: `REPEAT 5 WRIGGLE`. Do you see the connection between `RUN` and `REPEAT`? Now that use of `REPEAT` was not too interesting was it? Try this: `REPEAT 5 [RUN WRIGGLE RT 180 RUN WRIGGLE RT 135]`.

Another way of achieving the same result is to type `TO WRIGGLE`. As soon as you typed this and pressed Return, notice the change.

Look at the prompt. Instead of the usual top-level (interactive command level) prompt of `P`, you will see a `>`. This signifies that you are in the defining mode and have begun to define a procedure.

The computer no longer responds

immediately to what you type. It is storing it and will only execute it when you tell it to. You do this by typing the name which follows **TO**. You are on the way to defining a procedure.

The change which occurs in the computer's behaviour when the defining mode is first invoked often causes confusion to novices. There are only two ways in which you can leave this mode.

The first is by typing on a line of its own the word **END** in which case the procedure gets defined. The other is to abort the whole enterprise by pressing the Break key.

With the Atari, this does not have the deactivating effect it does with some other machines. Hence does that I should you press the Break key definition proceeds no further.

So to continue type:

```
TO WRIGGLE
  REPEAT 5 [WIGGLE] BY 100 WIGGLE
  BY 100
END

TO WIGGLE
  FD 30 RT 30 FD 30 LT 30 FD 30
END
```

Notice now that we have a variable attached to **WIGGLE** and also a procedure called **WIGGLE**. The Logo system sees both as different objects.

To alter a previously defined procedure means entering the editor. This can be done by typing **ED WIGGLE**. It is a full screen editor of the sort usually found with Logos.

What you see on the screen is what you get. Move the cursor around the screen as by the Ctrl and arrow bar combination already described. After editing, you may leave and enter your amendments by typing **Esc** or abandon the changed version while still retaining the original unaltered version by typing **Break**.

Logo is essentially its own tiny environment. Although Atari Logo is accompanied by extremely good documentation, the best way to become accomplished with it is to do it.

In this article I have purposely avoided giving anything which might be an end. Rather I have tried to hint at beginnings for your own learning and pleasure.



Here are some procedures for you to tinker with. Pastyperl brings them all together. Experiment with them and have fun.

This procedure draws a regular polygon of a given number of sides, of a size scaled by the number of sides.

```
TO POLY :SIDES :SIZE
  REPEAT (:SIDES / 2) [MAKE J :SIDES
    RT (:J / (:SIDES / 2))
  END
```

This procedure draws a predetermined number of polygons rotated around an axis.

```
TO MULTIPOL :TIMES :SIDES :SIZE
  REPEAT :TIMES [POLY :SIDES :SIZE
    RT 360 / :TIMES
  END
```

This procedure causes three polygonal patterns to be drawn in random colours in random positions. **BG** gives the value of the background colour. **ST** shows turtle. **PS** gives a full screen of graphics — you should be able to deduce the rest. It is important to note that this procedure leaves the system as it found it.

```
PS PASTYPERL
NAME "PASTYPERL, 00
SETUP 0
ST PS
REPEAT 3 [PC:CHOICE :CHOICESP
  MULTIPOL 11 + RANDOM 12 13 + RANDOM
  101 100 + RANDOM 1001 :PENCHOICE
  ST
  FILLUP 00
  GETME :CHOICESP
  GET "CHOICESP
  END
```

This procedure chooses a new pencolour but checks to see that it is not the same as the background colour. Notice the **IF** test. **IF** is always followed by a list which gets **TRUE** if the condition tested for is found to be true. Optionally a second list will get executed if the condition is false.

```
TO PC:CHOICE
  GETPC :PS :C + RANDOM 121
  IF 00 = PC :PS [PC:CHOICE]
  END
```

This one simply sets a position for the turtle.

```
PS :CHOICESP
PS
SETC 00 + :RANDOM 100
SETC 00 + :RANDOM 100
PS
END
```

This procedure cycles through the three pens.

```
TO PENCHOICE
  IF 00 < 2 :LASTIN :PS = 11 :LASTIN
  10
  END
```

This procedure waits for a key to be pressed to indicate the user has finished.

```
TO FINISH
  IF KEY? [STOP] [PASTYPERL]
  END
```



RAIDER 1997

THE world is blown. The year 1997... tomorrow has changed to tomorrow.

As a resistance fighter, you must destroy the nuclear factory and make your way to the resistance base.

This is the setting for *Raider 1997*, a fantastic first adventure written by GAMES by GAMES.

To learn a command you can use the full word or simply the first letter. For example, you can **TAKE** **ROCK** or just **T** **ROCK**.

To use an object enter **U** followed immediately by the object name. For example **USEY** to use the key.

For a full list of available commands type **WHELP**.

STRUCTURE

0-999 Initiation
1000-1999 Set up text
2000-2999 First text input
3000-3999 Check input
4000-4999 TAKE command
5000-5999 Set up object array
6000-6999 USE command
7000-7999 Sounds and inventory
etc.
9000-9999 Data

VARIABLES

LOC	Location (1-42)
O	Array of location of objects
VS	Overthrow you can go
XS	
YS	
ZS	
AS	Description of location
BS	
CS	Object at location
MS	Input
PS	List of objects
	Object in inventory

[illegible][illegible][illegible]

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MIKE BIBBY gives you the lowdown on . . .

In previous articles we've seen that binary numbers can be added and subtracted just as our main language decimal numbers are. And, of course, we can multiply and divide them.

There are, however, other ways of combining two binary numbers that are extremely useful in dealing with computers. They're also easy to use so let's have a look at them.

Firstly we'll see how we can NOT a binary number — simple, one bit numbers first. By the way we're going to be dealing exclusively with binary numbers this month, so we can drop the "B" sign.

The rules for doing a NOT are simple:

**If the bit is 1 then it becomes 0
If the bit is 0 then it becomes 1**

If you like, the NOT converts a bit into its opposite.

So NOT 1 = 0
And NOT 0 = 1

Why do we use the word NOT? Well, mathematicians often use the number 1 to mean true and 0 to mean false.

So NOT 1 means not true, which means false, which is 0. That is, NOT 1 is 0. And as not false is most certainly true, NOT 0 is 1.

If we are to NOT a binary number consisting of several bits, we simply apply the rule for NOT to each bit individually.

So NOT 10110010
becomes 01001101

Some people think of this process as turning the number on its head, so it's sometimes called inverting. Others call it taking the complement of the number.

NOT just works on a single binary number. However, there are other sums or operations that have a set of rules for combining two binary numbers.

For instance, we can AND two binary numbers. Let's look at the rules for ANDing a single bit with another bit.

When you think about it, there are four possible combinations of bits that we could AND — 0 with 0, 0 with 1, 1 with 0 and 1 with 1.

We write that we are ANDing any,

The inside story of binary operations

0 with 1 as 0 AND 1.
The rules for ANDing are:

**0 AND 0 = 0 (case a)
0 AND 1 = 0 (case b)
1 AND 0 = 0 (case c)
1 AND 1 = 1 (case d)**

Notice that the only time the result is 1 — true — is when the two bits ANDed are both 1 — true. This helps us to see why we use the word AND to describe the operation.

If you think of the first bit as "this" and the second bit as "that" what we're doing when we're ANDing is asking whether "this and that" is true.

That and that can only be true when both "this" is true AND that is true — hence the use of AND to describe the process.

For example, consider the statement "it is dry and sunny".

This is true only if dry is true and sunny is true — case d.

If either of the two or both are false — cases a, b, c — the whole statement is false, since a isn't both dry and sunny.

We can AND pairs of binary numbers of more than one bit — just apply the rules of ANDing to each bit individually.

For example

**AND 10010110
AND 10110011
gives 10010010**

We can also OR two binary numbers. The rules for ORing a single bit with another bit are as follows. Again there are four possible combinations:

**0 OR 0 = 0 (case a)
0 OR 1 = 1 (case b)
1 OR 0 = 1 (case c)
1 OR 1 = 1 (case d)**

In this case, you only get a false result, 0, when both bits are false. If either or both bits are true, 1, the result is true. It's easy to see why we use OR to describe this. If you OR the other OR both is true the whole thing is true.

Let's use the meteorological analogy again. Consider the statement "it is dry or sunny".

This is only false when it is NOT dry and NOT sunny — cases a — otherwise it is TRUE — cases b, c, d.

To sum up, with OR the whole thing is true if either or both of the things being ORed is true.

As we did with AND, we can OR pairs of numbers with more than one bit — we just apply the rules of ORing to each bit individually.

For example

**10010110
OR 10110011
gives 10110111**

► In the next article we'll look at XOR and the use of masks.

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DELVING INTO THE ATARI'S INNARDS

I BOUGHT an Atari 8000, soon after they became available — in the firm belief that the full hardware details would be available as they were for the earlier Atari 800.

The questions I particularly wanted the answers to are the following:

- How to access the shadow RAM: Your article on the 80 indicates that the technique wasn't too easy for the 80.
- The details of the signals and the timing at the edge connectors.

With this information available, manufacturers could attach a variety of peripherals to the 80, namely — **Gordon W. Sharp, Newcastle upon Tyne.**

■ The shadow RAM under the Operating System and Basic — that's \$A000-\$FFFF for Basic and \$C000-\$FFFF for OS — can be switched in and out by changing bits 0 and 1 in location \$D000 as shown in the table with the article in the June issue of *Atari Edge*.

However, it can't be done from Basic, as the computer would instantly crash — hence the warning not to try it with a P000.

Switching either Basic or the OS must be done with a machine code program in control. To stop the OS

running before loading it put an NMIEN (\$0400) to zero. Only set it back to \$40 — \$4 decimal — when you have switched the OS ROM back into place.

\$C000-\$DFFF can never be used as RAM because they contain information vital to other chips such as Audio Policy and Sio.

There was a very good series of articles about using the Parallel bus in the January to April *Atari Magazine* (Vol 3/5 to Vol 3/13).

I started from scratch and ended up showing you how to build and run an RS 232 interface via the bus connector.

Bulletin boards

THANKS for an excellent and much needed magazine for the Atari community. Your June issue on connectors was especially interesting.

I saw the warning for bulletin boards and wondered whether you would advise

me in which range?

The Serial is Atari 8000 and emulated under Cyber Drive and the number is 01-638 2031. It is a 24 hour info answer service — **Brian Davidson, via Postal.**

Micro connection

I WOULD like to know whether two Atari's can be connected by an I/O cable (Program Responder/Data Drive) and is program loaded from one to the other?

Secondly, how do you connect several peripherals which all use the I/O interface to your Atari? — **Cathy Brady, age 14, Bristol.**

PS I found in the Polar to supports the oddling sound on my Atari 400/800 and after trying four times it still didn't work.

■ A standard I/O cable will not allow data to go from one machine to another. By reversing Data In to Data Out changing the +5V line and

reversing the clock signal from it might work. Can I see we've ever tried it though?

The easiest way is to save on to tape from one machine onto the recorder unit and load it back again on the other. Also the joystick ports can be re-programmed for direct data exchange.

Perhaps someone out there has done it and would care to write in?

There are two I/O systems on each peripheral in the Atari range and you simply plug the second unit into the back of the first and so on.

The cables listed on the latest page in issue 1 from David Davidson were OK but they are for the XL and XE ranges only. They are some of the new features not available on the old Atari range. Sorry.

Edge connectors

I OWN an Atari 400 and would like to explore its expansion and interfacing capabilities. Due to the almost lack of an expansion culture I am finding it hard to get any.

I have a project in mind which would need me to connect both the data and address bus. Is there anyway I can get on there?

I have noticed some edge connectors on the 400 above — could you explain these?

Also could you tell me if the Atari 400 is directly compatible with the Atari 400 drive, without the expansion interface? — **Edmund McConnell, Leicester.**

■ Information on parallel port connections and more in the Technical Reference Manual for the 400/800 published by Atari at £17.95

Jumping into difficulties

I HAVE endeavored to spin the Frog Jump game — in your June issue — into my own poem.

However, I've kept counting up with Error on Line 340, 350 and 360.

I haven't typed any further, so do not know if there are any other errors.

I am wondering, therefore if you could advise me of the correct lines for this game.

Also I have an Atari 800 with cassette, but am thinking of buying a disc drive. Can you tell me if it is possible to save my Frog game cassette on disc?

I have many games on the cassette, but don't want to buy a disc drive if it is impossible to load into the program. — **G. Mowley, Walsby-on-Thames.**

■ There were no errors in the listing as printed, so you have almost certainly made some typing mistakes.

You don't say what the error number was, but we suspect it was on Error 8. If this is the case you should check Line 360 very carefully and make sure you have entered it as listed.

For example, make sure you

have used 1 — number one — and not I — capital letter — in strings like L15.

Most commercial games are fairly heavily protected so are unable (probably not be able) to move them to disc — particularly if they load a routine into memory.

However, the time saved in loading probably outweighs the cost of replacing your favorite games.

You may also be able to restore some of the memory by taking the cassette around to people who haven't yet got a disc drive.

should be available from specialist shops or mail order from Software Express, News Shop and others.

The edge connectors you mention are extensions of the processor but — left in the machine, an integral 1601 points that it's up to you when you want to do with them.

Don't forget that if you open your machine, you will invalidate your guarantee.

All Atari peripherals — disc drives, printers, cassette to cassette, and so on — will connect to any Atari computer directly via the 15-pin socket on the side.

However if you only have a 156 machine, you would only have about 16k left for programming after 50K loads into memory.

Why the bleeping?

WERNI (sorry BOB!) I found there was a "bleep" on the screen every third line you went down.

I went to the shop where I got it and they checked it is seemed that the blip was on all of the 500Ks.

The printer prints tell me what is that blip doing there?

Is it some kind of safety device? — **Paul McGillich, Denver, Colorado.**

■ We're not sure what you mean but suspect that you're referring to the blip which occurs that you are about to exceed the allowable length of program lines. If so, it is certainly meant to happen.

Memory check

I HAVE a 5000K. Every only 15K memory every when memory for games and utilities don't help me at all.

If I want to write anything I don't have to write in telephone the computer taking the program to use how much memory it takes up.

I am seeing up for the 48K

ATARI USER

Mailbag

WE welcome letters from readers — about your experience using the Atari series, about tips you would like to pass on to other users, and about what you would like to see in future issues.

The address to write to is:

**Mailbag Editor
Atari User
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experience, but for all the people who have only got 15K and still why with 75K what you please ask your editor wants to know how much memory the product needs?

I know that the 5000K, a jigsaw out. But don't red act in the interests.

Also regarding the assembly disc — I am a thought for those with up their nose and put the offer on cassette as well. — **G. Fettes, Middlesex, Manchester.**

Doing it the hard way

CONGRATULATIONS on your magazine.

I have a 5000K which I bought in January and used Atari User as others I had bought previously nothing.

The articles by Chris Hall and Mike Bishop. Peter Bishop and others are so easy to follow that I'm amazed by what I can do already.

I have the book Atari Programming with 55 Programs by Lester M. Suberter and Modern the Most of Your Atari by Paul Dunn and although I haven't side by side these I wasn't learning enough.

I could never figure out what this was until I read Dave Russell's second article on graphics made. Now I can write small programs using this.

I had to get a clue what binary was until Mike Bishop's article on the subject. I've

known for the moment how to write it. Now I can convert numbers into binary.

Now about the halp. I want that book to write it that side would be good from my computer, which told me about these books would come.

I could never get it to work, so I sent it up in despair.

I did manage to get Frog Jump to work but not very well — but that could be because of my joystick.

Suberter made fine but not Mike Bishop on Atari Speech.

I did have a program made in one time but could never get it to second way of the things so I got rid of it.

Now all I have is my computer and joystick so I have to type in the halp every time — so it would be great if I could get them to work every time.

Any last plans? — **Colin Morgan, Hylton.**

■ Our main suggestion is that you buy another monitor or save up for a disc drive. It will save you hours of typing from which you can use to debug your programs.

Defender score

COULD you tell me if there is an Atari user group in Bristol?

Also have seen that high score on Frog Zone. I would like to see whether anyone can beat my top score on Defender. I managed to reach over 3

million and give up with over 80 lives — although it took me about 2½ hours.

Let's have more articles and programs on the more complicated side of the Atari computer — machine language techniques, hardware and so on.

Also, is it possible to get a monitor without costs less than £700? — **P. Progar, Birmingham, Bristol.**

■ The address of the last Bristol user group is c/o 3 Chesham Hill Industrial Estate, Fobgough, Bristol.

The Merlin modern costs around £550 but you need an RGB monitor as well. This applies to all the computer moderns so far as we know.

Frightened off

MYST news item about Atari's going bump in the night seemed quite appropriate considering my 5000K's penchant for "bumping" when I play the Super Deluxe Ghost Train adventure.

I wonder if other readers have found that their machine keeps cutting out in the manner? — **J. Huggill, Leicester.**

Checking errors

I WISH to comment on Les Christie's request that data form of typing errors programs be included in your magazine.

I run a computer shop for 5 to 15 year olds and when I see good programs in magazines I ask the children if they would like to type them in. They do, and enjoy it.

When all these data have been typed in and they then try to run it, you can imagine how disappointed they are when it shows errors at the end of it.

It is then left to me to try to debug the programs. This takes up much-needed time when I could be doing something else for the club.

So you do not agree with

Can that an error showing programs would be of great assistance

It is a shame that all Atari support magazines would not use the same error checking programs, something like Page 41 which I think is the best, in doing so avoid their mistakes

May I say that you have a good magazine - **B. Spencer, Ringwood, Dorset**

Confusing check-sums

I got V2 just bought Issue 2 of your great magazine and am pleased to say that it is even better than Issue 1

I find the V2s very useful, but how about an article or three on Atari's check-sum codes?

As for the separated case a check-sum module, my when depend on which type you decide to offer, as the type makes for Atari and so on we seem confusing. A better type is the one used by Commodore

You suggest that it's good to get some practice at the typing. And if you are (in experience) you might find this very difficult and doing a check-sum would confuse the beginner at typing in letters

Also, if you do want to do long you have not got to use the check-sum if you stop it want to

Finally as many big American magazines you type taking it most be of some use to American users and if the type makes us not really used you then always stop them at a later date

Another article that would be welcome is an explanation and program showing the use of checksums and redefining the character set so that is possible to use 800 instead of I have not discovered any books explaining them simply - **N. Baskin, Croydon, Kent**

It's interesting that you don't like Atari's check-sum methods - many people have suggested we use the same method on Atari

Atari's on the air

COMMUNICATIONS on a different magazine

I am a radio amateur and have been using - or trying to use - my Atari 800 for radio-based programs

I have been able to send radio telegrams and Morse in both transmitters and also I have a very good Morse timing program

Unfortunately, whenever I approach software suppliers about programs for radio communications, all I get is "dude? That's a games market - we don't drop anything like that"

As this type of software is readily available for such machines as BBC, Spectrum, Dragon etc., Commodore's Advantage is lame but a few what has Atari got then these other machines do not seem to have? Could it be lack of support?

Anyway, if you could anybody who develops an application who wants help or anybody who is just interested with radio type programs then can you please pass on my name? - **J. M.A. Sheppard, Bristol**

Typing error

I AM a beginner with the Atari and so your magazine has brought me a great deal

But unfortunately, with quite a few pages which I have typed in when I ran it errors produced an error

I always check the thing so it can't be a typing error

I typed in Atari's Spectrum and it produced error at line 800. It said gave 720 which doesn't even exist

Could you please help me to understand my computer, and explain to me that error in Atari's Spectrum?

Also, could you please tell me whether there are any more errors in the Spectrum area where I could go to tell to other people with the same

problems? - **G. Scarsdale, Orpington, Kent**

We suggested Attack Squash as it appears in the Atari Book of Games. You're right that line 720 doesn't exist but the author obviously altered the program so that it never gets to line 800. Hence you must have made a typing error somewhere along the line

There is a user group in Tunbridge Wells and the contact is Mr T. Chamberlain 28 Allington Hall Tunbridge Wells Kent TN2 3PX

Switch-on sequence

I WANT to know what the correct sequence is for switching on a fairly TOS-80 colour computer

In one of the Tandy manuals it says that switching on the computer without connecting it to the television can damage it. Why is this the case?

Also, does it apply to Atari

colours, as I have a friend with an Atari 800XL which he leaves on for long periods of time with the television switched off

It says in one of the Atari manuals that leaving it switching a cartridge with the computer switched on can damage the cartridge. Can it also damage the computer? - **Peter Gaudin, Halesowen, Coventry**

As far as we know switching a movie on without connecting it to a TV can't do any damage

Finally what your Tandy Tandy manuals are suggesting is that you turn on all the peripherals - TV, disc drives etc - before you turn on the micro. This will stop a possible mains spike from something like the TV on-off switch damaging your computer

For the same reason you should turn the more off first. Plugging or removing cables goes with the same pattern switched on could cause damage and should be avoided. It's a bit like surgery without anaesthesia - possible but not recommended!

Games shortage

YOUR magazine is a most helpful tool and with computer programming

As for the Atari company I am not full of the price

On purchasing the Atari 800XL I was surprised that Atari did not supply at least one games tape to test the machine

And the manuals that came with the machine contained typing errors

The main problem concerned the computer which would not load. But as an amateur, I had no idea what was the matter

I had checked that the tapes were as built I had those tapes - they were all right

So I changed the Atari TOS80 tape recorder for another one. Still no luck

In the end I received a new computer but this would not load either

File then the Atari tape recorder was at fault. It is now

being repaired

Throughout this whole episode there was no Atari dealer to ask advice from

There is also the added difficulty of finding Atari computer games

Microcentres of Harley and Wokinghampton have stopped their stock and advise me that they are no longer interested in stocking Atari games tapes

This also applies to WW Smith shops. They only sell Atari books and look to be better

On reflection I would have liked to have bought Commodore in Southham

At least they sell their own peripherals through their shops with well known staff and through individual electrical outlets - **N. Baskin, Croydon**

If software is difficult to find why not contact some of our advertisers?



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